EVALUATIVE REPORT OF
DEPARTMENT OF COMMERCE

1. Name of the Department	**Commerce**	
2. Year of Establishment	1997	
3. Names of Programmes / Courses	B.Com - Four Courses	
	B.Com General	
	B.Com Computers	
	B.Com Honors	
	B.Com Professional	
	M.Com	
4. Interdisciplinary Courses(Paper) and Departments involved	**Course**	**Department**
	Basics of Accountancy	Science
	Elementary Economics	Management
	Introduction of Commerce	Science
	Money, Currency and Banking	Management
5. Annual/Semester/Choice Based Credit System	**UG:** • Non Autonomous-Annual (2008-2011) • Autonomous- Semester (Since 2011) **PG**: • Non Autonomous- Semester	
6. Participation of the department in the courses offered by other department	**Course/Subject**	**Department**
	Financial Management	Business Management (BBA)
	All Certificate Courses	
7. Number of Teaching Posts Sanctioned and Filled	27	
8. Faculty Profile		

Name	Qualifications	Designation	Years of Experience
1.Dr. S.Brinda	M.Com, M.Phil, Ph.D., PGDCA.	Associate Prof Dean, Academics,	32Yrs
2.Mrs. Mary Vinaya Sheela	M.Com, M.Phil, MBA.	Associate Prof- Head Dept of Commerce	22 Yrs
3.Mr.S.Krishna Moorthy	M.Com, M.Phil.	Associate Prof	20Yrs(2Yrs industry Exp)
4.Mrs. C.Savithri	M.Com, M.Phil, MBA.	Associate Prof	20 Yrs
5. Mr V.S.Praveen Kumar	M.Com, MBA	Associate Prof	17 Yrs
6.Mr.Sathyanaryana Rao	M.Com, LLB, MBA, M.Phil	Associate Prof	24Yrs
7.Mrs. Nisha Mathur	M.Com, M.Phil.	Associate Prof	26yrs
8.Mrs. Nalina Swaroop	M.Com, M.Phil.	Assistant Prof	12Yrs
9.Mr.D.Thirumala Rao	M.Com, M.Phil,MBA.	Assistant Prof	14Yrs
10.Mrs.N.Srilatha	M.Com, M.Phil.	Associate Prof	22 Yrs
11.Mrs.Y.Geethanjali	M.Com, M.Phil.	Associate Prof	18Yrs

12.Mrs.Suguna Sheela	M.A, M.Phil.	Associate Prof	18Yrs
13.Mrs.Anantha Lakshmi	M.Com, M.Phil, M.F.M.	Assistant Prof	12Yrs
14.Mrs.Sudha Ramani	M.Com, MBA, SLET	Assistant Prof	15Yrs
15.Mrs.Sumithra Poojari	M.Com, M.Phil, SLET	Assistant Prof	16Yrs
16.Mrs.R.Sreelakshmi	M.Com, CS(Inter)	Assistant Prof	11Yrs
17.Mrs.Shanthi Kiran	M.Com, MBA(IB).	Assistant Prof	10 Yrs
18.Mrs.Ritika Waghray	M.Com, MBA.,SLET	Assistant Prof	7 Yrs
19.Ms.M.Debora	M.Com.	Assistant Prof	12Yrs
20.Ms. Bhavana	M.B.A	Assistant Prof	1Yr
21.Ms.P.Arpitha	M.Com Finance, NET, SLET	Assistant Prof	--
22.Ms. G.Kavitha	M.Com, MBA	Assistant Prof	5Yrs
23. Ms. Asha Suresh	M.Com, M.Phil	Assistant Prof	10Yrs
24.Ms. Amitha Jaiswal	M.A, MBA	Assistant Prof	8Yrs
25. Mrs A.Danam Tressa	M.Com, MBA	Associate Prof	12 Yrs
26. Mr. N.Srinivas	MBA	Associate Prof	6 Yrs
27. Mrs. Rani	M.A, M.Phil.	Assistant Prof	3 Yrs

9. Percentage of Classes taken by temporary faculty programme-wise information	**Nil**		
10.Programme – wise Student Teacher Ratio	UG	26:1	
	PG	15: 1	
11.Number of Academic Support Staff(Technical) and Administrative Staff	**24**		
12. Number of faculty with ongoing projects from a)national b) international and c) Total grants received. Mention names of funding agencies and grants received project wise	Nil		
13. Departmental Projects funded by DST-FIST; DBT, ICSSR,etc;total grants received	Nil		
14.Research Facility / Centre with	Nil		

15.Publications	2008-09	2009-10	2010-11	2011-12	2012-13
• Number of Papers published in peer reviewed journals (national / international)	----	1	1	3	2
Books Published	2	2	3	3	16

16. Details of Patents and Income Generated	Nil
17. Areas of Consultancy and Income Generated	• Mrs Mary Vinaya Sheela is a Panel member for Interview Board of Indian Overseas Bank – Campus Recruitment for Asst Managers-Financial Analyst/ Marketing Officers and Recruitment of Clerical Staff and Probationary Officers. • Dr.S.Brinda Counselor for Department of Management, IGNOU since 2008.

18.Faculty Recharging Strategies	2008-09	2009-10	2010-11	2011-12	2012-13
No. of faculty Attended Training Programmes/work Shops/Seminars	12	15	4	14	13
Orientation and Refresher Courses	---	1	--	1	4
Presented Papers	6	---	--	--	17

19. Student Projects	2008-09	2009-10	2010-11	2011-12	2012-13
Percentage of students who have done in house projects including inter departmental	85%	85%	88%	86%	90%
Percentage of Students doing projects in collaboration with industries /institutes (B.Com III Yr Hons)	15%	15%	12%	14%	10%
Percentage of Students doing projects in collaboration with industries /institutes (M.Com)	---	100%	77%	No Batch	60%

20. Awards/ Recognition received at the National and International Level by

Faculty	• Dr.S.Brinda was awarded as Best Commerce Faculty by Institute of Practical Accountancy in the year 2008
Doctoral / Post – Doctoral Fellows	• Nil

Students	Gold Medal/ Academics		Sports		Cultural		Others	
	UG	PG	UG	PG	UG	PG	UG	PG
• 2008 -09	1	-	5	-	-		13	-
• 2009-10	3	1	7	-	5	1	5	-
• 2010-11	1	1	--	-	--	-	14	-
• 2011-12	-		4	-	29	1	21	-
• 2012-13	-		3	-	24	-	--	-

21. Seminars/ Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any	08-09 UG	09-10 UG	10-11 UG	11-12 UG	12-13 UG
	1 Regional level	1 Regional level	2 University level	-	-

22. Student Profile Course – Wise

Name of the Course	08-09			09-10			10-11			11-12			12-13		
	AR*	S*	%	AR*	S*	%	AR*	S*	%	AR*	S*	%	AR*	S*	%
B.Com General	218	168	84%	191	147	91%	202	156	95%	275	162	95%	201	135	95%
B.Com Computers	161	130	90%	146	113	96%	171	132	91%	251	132	96%	258	135	97%

B.Com Hons	58	40	95%	52	40	90%	28	28	94%	80	58	100%	67	60	83%
B.Com Professional	-	-	-	-	-	-	-	-	-	-	-	-	60	57	
M.Com	18	18	--	18	18	94%	-	-	100%	34	34	--	22	22	100%

* AR – Applications Received; S – Selected Candidates; % - Pass Percentage

23. Diversity of Students (2012-13)	Name of the Course	% of students from the college	% of students from the state	% of students from other State	% of students from other Countries
	UG	--	99%	1%	---
	PG	5 %	14%	81%	None

24. How many Students have Cleared Civil Services, Defence Services NET, SLET, GATE and any other examinations(12-13)	NET	1

25. Student Progression	Student Progression	
	UG to PG	30%
	PG to M.Phil	8%
	Ph.D.	Nil
	Employed • UG Campus Selection	30%
	UG: Other than Campus Recruitment PG: : Other than Campus Recruitment	20% 60%
	UG: Entrepreneurs PG : Entrepreneurs (1 Student)	20%

26. Diversity of Staff	Percentage of Faculty who are Graduates	
	Of the same parent University	85%
	From other universities within the State	Nil
	From other universities from other States	15%

27.Number of Faculty who were awarded Ph.D., D.Sc. and D.Litt during the assessment period	Nil

28. Present details about infrastructural facilities	
• Library	Department Library : 600 books
• Internet facilities for staff and students	2 Systems ,2 Printers and 1 Laptop
• Total number of class rooms	UG: 19 PG: 2
• Class rooms with ICT facility	UG: 7 Class Rooms with Internet facilities PG: Nil

• Student laboratories	3
• Research laboratories	Nil

29. Number of Students of the department getting financial assistance from college	08-09	09-10	10-11	11-12	12-13
	39	58	80	47	14

30. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.	Yes. Need assessment was undertaken. Feedback was taken from the students, parents, Alumni and Academicians.
31. Does the department obtain feedback from	Yes, the Department takes feedback from the faculty during departmental meetings on curriculum and teaching – learning evaluation. The feedback obtained from faculty on curriculum is used for framing the syllabus in BOS meeting. Based on the feedback obtained on Teaching- learning evaluation, Teaching-learning methods are modified according to the needs.
• Faculty on curriculum as well as teaching – learning – evaluation? If yes, how does the department utilize it?	
• Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same?	Yes, we obtain structured feedback from the students on staff, curriculum and teaching-learning- evaluation in each semester. The suggestions are discussed in the Departmental meetings and the viable changes are incorporated in the academic review of the curriculum. Based on the suggestions teaching-learning-evaluation are modified as per requirements and faculty are sent for training programmes and in-house training programmes are also arranged.
• Alumni and employers on the programmes and what is the response of the department to the same?	Yes, we get feedback from alumni during alumni meetings, BOS meetings where alumni representation is a part and from employers during placement drives. This feedback is taken into consideration during curriculum revision. Initiatives for core courses, modifications and certificate courses have been taken on this basis

32. List the distinguished alumni of the department (maximum 10)

Batch	Name	Present Position
2000	Joseph George	Marketing Manager, H.P
2005	Karishma Hinduja	GenPac
2005	Radhika Bayani	Manager, Deloite
2005	Rohan Christopher	Manaager, Franklin Templeton
2006	Diana Anthony	Manager Operations ,Deloite (US)
2006	Shaheen	Team Leader, Deloite (US)
2006	Ivan Gerald Joseph	Team Leader
2006	Goutam Popli	Practicing Advocate
2007	Pradeep Reddy	Manager, South Indian Bank.
2009	Sneha latha	Bank Officer ,SBH

2009	N.Dinesh Raj	Executive, HSBC
2009	Sandeep Agarwal	Chartered Accountant
2009	Kazim Dashtee	Assistant Manager , Delloite
2009	Amit Modi	Chartered Accountant
2010	Rahul Jain	Chartered Accountant
2010	Baban. N (PG)	Senior GIS Associate
2010	K.Lalitha (PG)	Cognizant
2010	Kumaraswamy	Faculty, Kamala College, Guzurabad

33. Give details of Student Enrichment Programmes (Special Lectures/ Workshops/Seminar) with External Experts	08-09		09-10		10-11		11-12		12-13	
	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
	8	6	5	3	6	1	7	3	10	4

34. List the Teaching Methods adopted by the faculty for different programmes.
- Lecture Method
- Case Study Method
- Problem Solving Method
- Role Play
- Seminars
- Using Power Point Presentations &Videos
- Book Review
- Students Presentations
- Mini Projects

35. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
- Suitable methodologies/approaches are outlined
- The oral tests, class test, assignments, Internal Assessment Tests are regularly taken and the marks are recorded, for monitoring the academic progress of the students.
- Parents and guardians are kept informed about the academic performance of their wards
- student feedback
- Placement record and Feedback from alumni

36. Highlight the participation of students and faculty in extention activities.	2008-09		2009-10		2010-11		2011-12		2012-13	
	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
	12	2	6	2	11	2	9	1	3	1

37. Give details of "Beyond Syllabus Scholarly Activities" of the Department.	• Encouraging students to participate in paper presentation, quizzes etc inside and outside college, collaborative programmes with NGOs, College Academic and Cultural Fest, National Level Essay writing competition, UGC sponsored programmes, National Youth Festival, Intercollegiate Competitions • Preparing Documentary films
38. State Whether the programme /	• 4th Rank In Hyderabad & All India 49th Rank

department is accredited / graded by other agencies. Give details.	As BEST COMMERCE COLLEGE Among The Top Commerce Colleges By INDIA TODAY Magazine –June 28th, 2010. • 3rd Rank in Hyderabad & All India 44th Rank as BEST COMMERCE COLLEGE by INDIA TODAY magazine –June 18,2012.

39. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths:
- Experienced, well qualified, committed and versatile faculty.
- Team work of staff.
- Departmental Library maintained and personal books are donated by the staff.
- Students play active lead role in various college events/activities
- Reputation of the courses

Weaknesses:
- Limited partnership with industry/other universities
- Limited Research

Opportunities:
- Faculty updating their knowledge by attending Refresher Courses, Paper Presentations.
- Good placement for students.
- Individual attention to students.
- Students encouraged to give presentations and to take part in extracurricular activities.
- Collaboration with industry/institutes

Challenges:
- Competition from other higher education institutes
- Continuous need for redesigning the curriculum.
- Students come from heterogeneous background is challenging.
- Faculty research to be enhanced by creating research atmosphere.

40. Future Plans:
- To organize national and International Seminars.
- To start New courses like B.Com (Banking and Insurance), B.Com(Finance)
- To encourage faculty to attend/present papers in seminars and conferences and publish research papers in peer review journals
- To start Research Centre.
- To organize workshops for students and Faculty.
- To introduce more number of Certificate courses.
- To encourage faculty to take up mini projects

1. Name of the Department :	**Department of Business Management**
2. Year of Establishment :	2001
3. Names of programmes/Courses Offered :	Bachelor of Business Management introduced in the year 2011
4. Names of Interdisciplinary courses And departments/units involved :	Entrepreneurial Development- Conducted for B.Sc students
5. Annual/Semester/choice based Credit system (Programme wise) :	Semester system
6. Participation of department in the Courses offered by other Departments :	Basics in Management for Science Department up to 2012 Entrepreneurial Development for Science Department from 2013
7. Number of Teaching posts :	6

8. Faculty profile 2013

Name	Qualification	Designation	Specialization	No. of years of Experience
Prof. Dr. K. Malla Reddy	MA, M. Phil., Ph.D	Director & Professor	ECONOMICS	37
Mrs. R. Anita	BE, MBA, M.Phil (Ph.D)	Associate Professor & HOD	FIN/HR	12
Mrs. Sangeetha Thakur	MBA	Assistant Professor	FIN/MKT	9
Mr. Ganesh Anand	MBA	Assistant Professor	FIN/MKT	7
Mrs. A. Mary Francina	MBA (Ph.D)	Assistant Professor	HR/FIN	9
Mr.Manoj De Chlarence	MBA , PG Diploma in IT	Assistant Professor	MKT/HR	8

9. Percentage of classes taken by temporary faculty programme wise information		Nil
10.Programme-wise student teacher ratio	UG	26:1
11.Number of academic support staff (technical) and administrative staff		4
12.Number of faculty with ongoing projects From a) National b) International Funding agencies and grants received :		Nil
13. Departmental projects funded by DET-FIST UGC,DBT,ICSSR, etc., and total grants Received :		Nil
14. Research Centre/facility recognized by The University :		Nil

15. Publications:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Number of papers published in conference proceedings/journals	10	03	11	05	03

Faculty member have published various chapters in books printed at various National and International seminars, workshops, Conferences, Symposiums.					
16.Details of patents and Income Generated					Nil
17.Areas of consultancy and income generated: (2012-13)					Nil
The faculty has been actively involved in consultancy services with Catholic Hospital Association of India, AP Productivity Council, AP Labour Welfare Association, Bharat Dynamics Limited, National Thermal Power Corporation,Heritage Foods.					

18. Faculty Recharging Strategies:
- Orientation programs, workshops, seminars, conferences , guest lectures , Presentation of papers
- Attended National & International Seminars organized by AIMS,HMA,IPE,ISB, NEN,HCU,ICFAI,UOH ETC.,

Faculty Recharging Strategies	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Programmes attended	11	13	15	15	10
19. Student Projects:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a)Percentage of students who have done In house projects including inter-departmental / programme :	-	-	10%	10%	10%
b)Percentage of students placed for Projects in organizations outside the Institution i.e. Research laboratories, Industry, other agencies :	-	-	-	-	-

Note:
1.BBA students do in-house projects in areas of environmental studies, Indian heritage and culture, science & civilization
2. BBA students in the III year of their course as a part of their curriculum take up live projects in collaboration with industries.

20. Awards/ Recognitions received by

Faculty
Details of faculty awards given by college

2008-09	2009-10	2010-11	2011-12	2012-13
3	3	3	1	2

Students (2012-13)

Gold medal	Academics (paper presentations	Sports	Cultural	Others
-	1	1	4	1

21. Seminars/Conferences/Workshops Organized & the source of funding : (National/International/Regional) with details of outstanding participants, if any	By management

2008-2009	2009-10	2010-11	2011-12	2012-13

02	04	1	02	03

22. Students profile programme/course wise: (Details enclosed from 2011-12 to 2012-13)

Name of the Course (refer question no. 2)	Year Wise	Applications received	Selected Male	Selected Female	Pass percentage Male	Pass percentage Female
BBA	2011 - 2012	87	46	11	--	
BBA	2012- 2013	110	45	21	--	

23. Diversity of students	Name of the Course	% of students from the college	% of students from the same state	% of students from other states	% of students from abroad
2011- 2012	BBA	0	99%	1%	0
2012 – 2013	BBA	0	82%	4%	14%

24. How many students have cleared? National and state competition Examinations Such as NET, SLET, GATE, Civil Services, Defense services etc. :	NIL

25. Student progression	Student progression	Percentage against Enrolled
	PG to Ph.D	-
	Employed	BBA III Year batch is still in progress

ON CAMPUS SELECTION DETAILS

2008-09	2009-10	2010-11	2011-12	2012-13
-	-	-	-	-

Entrepreneurs	-

26. Diversity of staff	Percentage of faculty who are graduates	
	Of the same parent university	83%
	From other universities within the state	-
	From other universities from other states	17%

27.Number of faculty who were awarded Ph.D during the assessment period	**01**

S.No	Faculty name	Topic	University	Year
1	Fr.Dr.V.K.Swamy	An Evaluation of ranking of Business Schools in A.P – Spl reference to Hyderabad	Osmania University	2012-13

28.Present details about infrastructural facilities

Library	Department library

Internet facilities for Staff and students	Internet facility is provided for faculty in labs, staff room and library and for students in labs and library. Wi-fi facility is also available
Total number of Class rooms	03
Class rooms with ICT Facility	03
Student Laboratories :	01
Research Laboratories:	01 Entrepreneurship Development Cell

29. Number of Students of the department getting financial assistance from college	08-09	09-10	10-11	11-12	12-13
	-	-	-	1	1

30. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.	Yes. Need assessment was undertaken. Feedback was taken from the students, parents, Alumni and Academicians for launching BBA Course and Digital marketing certificate course

31. Does the department obtain feedback from

• Faculty on curriculum as well as teaching – learning – evaluation? If yes, how does the department utilize it?	Yes, the Department takes feedback from the faculty during departmental meetings on curriculum and teaching – learning evaluation. The feedback obtained from faculty on curriculum is used for framing the syllabus in BOS meeting. Based on the feedback obtained on Teaching- learning evaluation, Teaching-learning methods are modified according to the needs.
• Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same?	Yes, we obtain structured feedback from the students on staff, curriculum and teaching-learning- evaluation in each semester. The suggestions are discussed in the Departmental meetings and the viable changes are incorporated in the academic review of the curriculum. Based on the suggestions teaching-learning-evaluation are modified as per requirements and faculty are sent for training programmes and in-house training programmes are also arranged.
• Alumni and employers on the programmes and what is the response of the department to the same?	Yes, we get feedback from alumni during alumni meetings, BOS meetings where alumni representation is a part and from employers during placement drives. This feedback is taken into consideration during curriculum revision. Initiatives for core courses, modifications and certificate courses have been taken on this basis

32. List the distinguished alumni of the department (maximum 10)

33. Give details of Student Enrichment Programmes (Special Lectures/ Workshops/Seminar) with External Experts	08-09	09-10	10-11	11-12	12-13
	-	-	-	7	10

34. List the Teaching Methods adopted by the faculty for different programmes.

- ❖ Chalk and talk
- ❖ Power Point
- ❖ Lecture method
- ❖ Case study
- ❖ Role play
- ❖ Book review
- ❖ Group discussion
- ❖ Quiz
- ❖ Problem solving
- ❖ Videos
- ❖ Students presentations
- ❖ Mini projects
- ❖ Assignments
- ❖ Industrial Visit/internships
- ❖ Management games

35. How does the department ensure that programme objectives are constantly met and learning **outcomes** monitored?

- Suitable methodologies/approaches are outlined
- The oral tests, class test, assignments, Internal Assessment Tests are regularly taken and the marks are recorded, for monitoring the academic progress of the students.
- Parents and guardians are kept informed about the academic performance of their wards
- student feedback
- Placement record and Feedback from alumni

36. Highlight the participation of students and faculty in extension activities.	2008-09	2009-10	2010-11	2011-12	2012-13
	-	-	-	-	-

37. Give details of "Beyond Syllabus Scholarly Activities" of the Department.	- Students are encouraged to participate in the paper presentations, fests, Quiz programme, National/state/Regional level management meets. - Students are also encouraged to take up different certificate courses offered by the Departments
38. State Whether the programme / department is accredited / graded by other agencies. Give details.	**Yes** The Department was ranked by Business Today ,The Week ,CSR-GHRDC, Business India, Careers 360 and Indian Express 2010

39. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths:
- ❖ Reputation of the department in India
- ❖ Unique in teaching methodology and also in extracurricular/co-curricular activities
- ❖ Experienced ,dedicated and committed faculty
- ❖ Optimum utilization of Infrastructural facilities for teaching- learning
- ❖ Active involvement of faculty in presenting research papers

Weaknesses: ❖ Research has to be encouraged ❖ The practical dimension of teaching must be enhanced ❖ MOUs with Industry for placements and internships
Opportunities: ❖ To encourage faculty to initiate Management Development Programmes ❖ To motivate faculty to complete their PhD ❖ National & Foreign collaborations
Challenges: ❖ Faculty research to be enhanced by creating research atmosphere ❖ Employing faculty with right attitude and commitment. ❖ To deal with below average students with limited resources.
40. Future Plans: 5 years
• To encourage faculty for extensive use of experiential Teaching-learning methodologies • To conduct an International Conference • To strengthen the Research Aptitude among the faculty • To offer specific Consultancy services • To organize more workshops for students and faculty • To strive for Industrial Collaboration • To introduce New courses which are viable • To organize Management Development Programmes

1. Name of the Department :	**Department of Physics & Electronics**
2. Year of Establishment :	1997
3. Names of programmes/Courses Offered:	• B.Sc (MPCs) • B.Sc (MECs) • B.Sc (NHAEM) • B.Sc(MPC)

4. Names of Interdisciplinary courses And departments/units involved :	Renewable Energy Sources	For Commerce/Arts stream
	Science of Electricity	For Commerce/Arts stream

5. Annual/Semester/choice based Credit system (Programme wise) :	• Non Autonomous-Annual (2008-2011) • Autonomous- Semester (Since 2011)
6. Participation of department in the Courses offered by other Departments :	

Subject	Course	Department
Computer Organization Paper	PG (MCA)	Computer Science
Sound	BA (Mass Communication)	Mass communication

7. Number of Teaching posts :	04
8. Faculty profile	

Name	Qualification	Designation	Specialization	No. of years of Experience
Mrs.L.Mihira Priya	M.Sc(Elec),B.Ed,M.Tech,(P.hD)	HoD, Associate Professor	Electronics	16
Mr.M.Sravan Kumar	M.Sc(App.Elec),B.Ed, MBA	Asst Professor	Applied Electronics	16
Mr. M.L.N.Rao	M.Sc(App.Elec)	Asst Professor.	Applied Electronics	16
Mr.R.Ashok Kumar	M.Sc(App Elec) NET qualified	Associate Prof	Applied Electronics	16

9. Percentage of classes taken by temporary faculty programme wise information	Nil
10.Programme-wise student teacher ratio	22:1
11.Number of academic support staff (technical) and administrative staff	**03**
12.Number of faculty with ongoing projects From a) National b) International Funding agencies and grants received :	Nil
13. Departmental projects funded by DET-FIST UGC,DBT,ICSSR, etc., and total grants Received :	Nil
14. Research Centre/facility recognized by The University :	Nil

15. Publications:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013

Number of papers published in paper reviewed journals (national/international)	--			01	01

Faculty	Paper	Journal	ISSN
Mrs L.Mihira Priya	A review of issues, applications and opportunities Indoor Wireless Optical Communication systems	**International peer review journal**: Indian Streams Research Journals	ISSN:-2230-7850 IMPACT FACTOR: 0.2105(GISI)
Mrs L.Mihira Priya	Protocol routing in adhoc sensor networks	International Journal of Science and Technology **(IJST)**	ISSN (Online):2250-141X, Volume 2 Issue 1.

16.Details of patents and Income Generated	Nil
17.Areas of consultancy and income generated:	Nil

18. Faculty Recharging Strategies:
    Following are the various strategies implemented for recharging faculty:
        Faculty Development programmes – Orientation Programmes Workshops, Seminars, Conferences and Guest Lectures

Faculty Recharging Strategies	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Programmes attended	1	1	--	2	3
Papers presented by faculty	--	--	--	--	2

19. Student Projects:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a) Percentage of students who have done In house projects including inter-departmental / programme :	--	34%	4%	3% Electronics	100% Electronics
b) Percentage of students placed for Projects in organizations outside the Institution i.e. Research laboratories, Industry, other agencies :					90% Electronics (in Summer for 2013-2014 pass out batch)

20. Awards/ Recognitions received by

Faculty	Mrs.L.Mihira Priya received best teacher award from the College in the year 2012-13.
Students	NIL

Awards	Academics	Sports	Cultural	Others Inter- collegiate competitions
		2010: 01		2008-09: 01

	2010 : 01 student	2011: 01 2011: 01		2009 -2010: 01 2011: 01 2012: 01

21. Seminars/Conferences/Workshops Organized & the source of funding : (National/International) with details of outstanding participants, if any	Nil

22. Students profile programme/course wise: (Details enclosed from 2008-09 to 2011-12)

Name of the Course (refer question no. 2)	Year Wise	Applications received	Selected Male	Female	Pass percentage Male Female
B.Sc (MPCS)	2008-09	35	29	06	57
	2009-10	10	08	02	35
	2010-11	10	08	02	40
	2011-12	19	17	02	38
	2012-13	18	16	02	36
B.Sc (MECS)	2008-09	42	35	07	54
	2009-10	26	24	03	50
	2010-11	40	36	04	20
	2011-12	33	33	--	35
	2012-13	29	26	03	33
B.Sc (NHAEM)	2011-12	14	14	--	------

23. Diversity of students	Name of the Course	Year Wise	% of students from the college	% of students from the same state	% of students from other states	% of students from other countries
	B.Sc (MPCS)	2008-09		93%	7%	
		2009-10		80%	20%	
		2010-11		100%	Nil	
		2011-12		94%	6%	
		2012-13		88%	12%	
	B.Sc (MECS)	2008-09		93%	5%	
		2009-10		88%	8%	4%
		2010-11		97%	--	3%
		2011-12		96%	4%	
		2012-13		97%	3%	
	B.Sc (NHAEM)	2011-12		93%	7%	

24. How many students have cleared? National and state competition Examinations Such as NET,SLET,GATE,Civil Services, Defense services etc. :		02 – Defense services	

25. Student progression	Student progression		Percentage against Enrolled
	UG to PG		40%
	PG to M.Phil.		NIL
	PG to Ph.D.		NIL
	Ph.D. to Post-Doctoral		NIL
	Employed Campus selection		30%
	Other than Campus Recruitment	25%	
	Entrepreneurs	5%	

26. Diversity of staff	Percentage of faculty who are graduates	
	Of the same parent university	75%
	From other universities within the state	25%
	From other universities from other states	--

27.Number of faculty who were awarded Ph.D during the assessment period	**NIL**

28.Present details about infrastructural facilities

Library :	Department has library apart from books available in the main library. Books in the Department are used both by the faculty & students as and when required and the record is maintained for the same in the Department.
Internet facilities for Staff and students	Three systems and one laptop are available with Internet connection in the department
Total number of Class rooms	Five class rooms are used for conducting theory classes smoothly .
Class rooms with ICT Facility	Two LCDs are available, one available in the class room and one in the lab, also 1 OHP available in the lab along other demonstration material.
Student Laboratories :	There are 4 spacious laboratories are available to perform experiments in both Physics & Electronics

	Subject	Lab
	Electronics(2 nos)	Circuit Analysis & Electronic Devices Lab
		Digital & Processor Lab –with one LCD
	Physics(2 Nos)	Mechanics & Optics Labs

Research Laboratories	• Nil

29. Number of Students of the department getting financial assistance from college	08-09	09-10	10-11	11-12	12-13
	10	19	28	6	2

30. Was any need assessment exercise undertaken before the	Yes, Need assessment was undertaken				

development of new program(s)? If so, give the methodology.	• Discussed with subject experts of other autonomous colleges of the parent university, Distinguished faculty of the University, retired professors of the University for syllabus framing, selection of reference books and planning for project works. Inputs from alumni, industry experts, employers and parents are also taken into consideration • The Department has introduced a new UG course , B.Sc NHAEM (Networking & Hardware, Applied Electronics, Mathematics) a professional job oriented course in the academic year 2012 • The Department has two MOU's for the same and accordingly industry need based papers like AVR, PIC microcontroller and Electronic Instrumentation has been introduced in the curriculum of Applied Electronics along with the other subjects.
31. Does the department obtain feedback from	
• Faculty on curriculum as well as teaching – learning – evaluation? If yes, how does the department utilize it?	Yes, the Department takes feedback from the faculty during departmental meetings on curriculum and teaching – learning evaluation. The feedback obtained from faculty on curriculum is used for framing the syllabus in BOS meeting. Based on the feedback obtained on Teaching- learning evaluation, Teaching-learning methods are modified according to the needs.
• Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same?	Yes, we obtain structured feedback from the students on staff, curriculum and teaching-learning- evaluation in each semester. Faculty also collects personally feedback from students after result analysis to conduct remedial/Tutorial classes as per need. The suggestions are discussed in the Departmental meetings and the viable changes are incorporated in the academic review of the curriculum. Based on the suggestions teaching-learning-evaluation are modified as per requirements and faculty are sent for training programmes and in-house training programmes are also arranged.
• Alumni and employers on the programmes and what is the response of the department to the same?	Yes, we get feedback from alumni during alumni meetings, BOS meetings where alumni representation is a part and from employers during placement drives. This feedback is taken into consideration during curriculum revision and for introduction of new Certificate courses and Interdisciplinary subjects.
32. List the distinguished alumni of the department (maximum 10)	

Batch	Name	Present Position
2001	Ranadhir Reddy –B.Sc(MPCs)	Tolly Wood movie fame
2002	Sinu Mathew –B.Sc(MECs)	Working for HP
2003	Ashwin Singh –B.Sc(MPCs)	Times of India-Sr. Manger

2005	Narendar.C – B.Sc(MECs)	Kick Boxer(National Level)/IT professional
2005	Mohd.Arief – B.Sc(MECs)	Project Manager –Wipro

33. Give details of Student Enrichment Programmes (Special Lectures/ Workshops/Seminar) with External Experts	08-09	09-10	10-11	11-12	12-13
	Seminar:1	Workshop:1 Placement talk :1	Lecture series:2 Workshop:1 Seminar:2 Guest lectures:1	Talk:1 Workshop:1	Seminar :1 2 day workshop:2

34. List the Teaching Methods adopted by the faculty for different programmes.

- Formal lecture
- Demonstrative- Simulation/Animation/demo kits
- Illustrative
- Experiential – Field visits, hands on experience, internships
- Interactive – video lectures from NPTEL/NCTEL
- Collaborative- Mini projects, summer projects

35. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
- Suitable methodologies/approaches are outlined
- The oral tests, class test, assignments, Internal Assessment Tests are regularly taken and the marks are recorded, for monitoring the academic progress of the students.
- Parents and guardians are kept informed about the academic performance of their wards
- student feedback
- Placement record and Feedback from alumni

36. Highlight the participation of students and faculty in extension activities.	**2008-09**	**2009-10**	**2010-11**	**2011-12**	**2012-13**
	2	1	5	2	1

37. Give details of "Beyond Syllabus Scholarly Activities" of the Department.	Students are encouraged for attending **Symposium,** PC Assembling Workshop, Inter Collegiate Scramble Tournament, College Fest, International **Conference,** Inter College Paper Presentation Competition, Science Club Activities etc., Department of Physics & Electronics is conducting 4 Job Oriented programmes –Mobile Hardware, PCB Designing, Access control system &fiber optic cable laying & Splicing for students The Department has two MoU's –BSNL, RTTC, Hyd & Prayog Lab Pvt.Ltd.
38. State Whether the programme / department is accredited / graded by other agencies. Give details.	10th Best Science college in Hyderabad by India Today in June 2010 & 2013 1st Perceptual Rank and 5th Factual Rank as Emerging Colleges Ranking: Best Science Colleges

39. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths:
- Regular conduct of collaborative activities for students –Internships /Projects/Mini-projects
- Good Placements and pre-placement activities
- Departmental MOUs
- Personal attention to students

Weaknesses:
- Low academic standards of the students.
- Lack of research and consultancy

Opportunities:
- Course redesigning according to industry need
- Use of latest technology & Innovative methods of teaching
- Faculty development programmes
- Introduction of New academic programmes

Challenges:
- Attaining 100% result as most of the students are slow learners
- Enhance research publications both staff and students
- Low demand for traditional science courses
- Procurement of latest lab equipment being a self – finance institution

40. Future Plans: 5 years
1. To attain above 85% pass with mediocre students
2. To introduce new academic programmes
3. To develop fully equipped embedded systems Lab (curriculum implementation and research)
4. To arrange more faculty development programmes/neighbourhood(lab - land) programmes.
5. To organize National Seminars/Conferences

EVALUATIVE REPORT OF
DEPARTMENT OF MATHEMATICS & STATISTICS

1. Name of the Department :	Mathematics & Statistics
2. Year of Establishment :	1997
3. Names of programs/Courses Offered :	B.Sc (MPCs) B.Sc (MECs) B.Sc (MSCs) B.Sc (NHAEM) B.Sc(MPC) – approval taken but no admissions
4. Names of Interdisciplinary courses And departments/units involved :	✓ General Mathematics – Dept. of Commerce ✓ Fundamentals of Statistics – Dept. of Commerce
5. Annual/Semester/choice based Credit system (Programme wise) :	• Non Autonomous-Annual (2008-2011) • Autonomous- Semester (Since 2011)

6. Participation of Department in the Courses offered by other Departments :

Subject	Course	Dept.
Business Mathematics	BBA	Business Management
Discrete Mathematics	MCA	Computer Science
Probability & Statistics	MCA	Computer Science
Operations Research	MCA	Computer Science
Probability & Statistics	MBA	Business
Operations Research	MBA	Management

7. Number of Teaching posts : **05**

8. Faculty profile

Name	Qualification	Designation	Specialization	No. of years of Experience
D.Srinivas Reddy	M. Sc, (Pure Maths) B. Ed ,M.Phil	Assistant Professor	Algebra & Numerical Analysis	16
G. Sunitha	M. Sc (Pure Maths)	Assistant Professor	Operations Research, Algebra	15
B.Kalavathi	M. Sc, (Pure Maths) B.Ed	Assistant Professor	Integral Transforms	5
K.Vijaya Laxmi	M. Sc (Statistics)	Assistant Professor	Designs of experiment	1
O. Anil Kumar	M. Sc (Mathematics)	Assistant Professor	Algebra	01

9. Percentage of classes taken by temporary faculty program wise information	Nil

10.Programme-wise student teacher ratio	UG			22:1	
11.Number of academic support staff (technical) and administrative staff				4	
12.Number of faculty with ongoing projects From a) National b) International Funding agencies and grants received :				Nil	
13. Departmental projects funded by DET-FIST UGC,DBT,ICSSR, etc., and total grants Received :				Nil	
14. Research Centre/facility recognized by The University :				Nil	

15. Publications:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Number of papers published in paper reviewed journals (national/international)	--	---	---	---	--

16.Details of patents and Income Generated		Nil	
17.Areas of consultancy and income generated:		Nil	

18. Faculty Recharging Strategies:
    Orientations, Seminars, workshops, Guest lectures

Faculty Recharging Strategies	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Programmes attended	1	2	4	2	6

19. Student Projects:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a) Percentage of students who have done In house projects including inter-departmental / programme :	40%	40%	40%	40%	40%
b) Percentage of students placed for Projects in organizations outside the Institution i.e. Research laboratories, Industry, other agencies :	nil	nil	nil	nil	Nil

20. Awards/ Recognitions received by

Faculty	NIL
Students	5

Gold medal	Academics	Sports	Cultural	Others
1 2010-2011	1 2010-2011	1	2	Nil

21. Seminars/Conferences/Workshops Organized & the source of funding :
(National/International) with details of outstanding participants, if any

2008-2009	2009-10	2010-11	2011-12	2012-13

---	---	01 (Regional level)	--	--

22. Students profile program/course wise: (Details enclosed from 2008-09 to 2011-12)

Name of the Course (refer question no. 2)	Year Wise	Applications received	Selected Male	Female	Pass percentage Male	Female
B.Sc (MPCS)	2008-09	35	29	06	57	
	2009-10	10	08	02	35	
	2010-11	10	08	02	40	
	2011-12	19	17	02	38	
	2012-13	18	16	02	36	
B.Sc (MECS)	2008-09	42	35	07	54	
	2009-10	26	24	03	50	
	2010-11	40	36	04	20	
	2011-12	33	33	--	35	
	2012-13	29	26	03	33	
B.Sc (MSCS)	2008-09	39	25	14	52	
	2009-10	18	16	02	69	
	2010-11	41	34	07	76	
	2011-12	38	34	04	47	
	2012-13	39	33	06	40	
B.Sc (NHAEM)	2011-12	14	14	---	---	

23. Diversity of students	Name of the Course	Year Wise	% of students from the college	% of students from the same state	% of students from other states	% of students from other countries
	B.Sc (MPCS)	2008-09		93%	7%	
		2009-10		80%	20%	
		2010-11		100%	Nil	
		2011-12		94%	6%	
		2012-13		88%	12%	
	B.Sc (MECS)	2008-09		93%	5%	
		2009-10		88%	8%	4%
		2010-11		97%	--	3%
		2011-12		96%	4%	
		2012-13		97%	3%	
	B.Sc (MSCS)	2008-09		100%	--	

		2009-10		97%	--	3%
		2010-11		97%	1(3%)	
		2011-12		97%	3%	
		2012-13		100%	--	
		2011-12		93%	--	7%

24. How many students have cleared? National and state competition Examinations such as NET,SLET,GATE,Civil Services, Defence services etc. :	**03** 01 – IBPS (Indian Banking personal selections) in 2012. 02 – Defence services

25. Student progression	Student progression	Percentage against Enrolled
	UG TO PG	40%
	Employed • Campus selection • Other than Campus Recruitment	30% 25%
	Entrepreneurs	05%

26. Diversity of staff	Percentage of faculty who are graduates	
	Of the same parent university	80%
	From other universities within the state	20%
	From other universities from other states	----

27.Number of faculty who were awarded Ph.D during the assessment period	**NIL**

28.Present details about infrastructural facilities	
Library :	The Departmental library has 589 volumes of 230 Titles
Internet facilities for Staff and students	Yes Provided ➢ Two computers, one Laptop with internet facility are available for the staff members ➢ Internet facility is available for the students in the library as well as in computer lab
Total number of Class rooms	08
Class rooms with ICT Facility	02
Student Laboratories :	01 Computer Lab well established SPSS lab with 20 systems
Research Laboratories	NIL

29. Number of Students of the department getting financial assistance from college	08-09	09-10	10-11	11-12	12-13
	25	28	40	10	2

30. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.	Yes, Need assessment was undertaken • Discussed with subject experts of other autonomous colleges of the parent university, Distinguished faculty of the University, retired professors of the University for syllabus framing, selection of reference books and planning for project works. Inputs from alumni, industry experts, employers and parents are also taken into consideration • The Department has introduced a new UG course , B.Sc NHAEM (Networking & Hardware, Applied Electronics, Mathematics) in the academic year 2012, a professional job oriented course.,

31. Does the department obtain feedback from

• Faculty on curriculum as well as teaching – learning – evaluation? If yes, how does the department utilize it?	Yes, the Department takes feedback from the faculty during departmental meetings on curriculum and teaching – learning evaluation.The feedback obtained from faculty on curriculum is used for framing the syllabus in BOS meeting. Based on the feedback obtained on Teaching- learning evaluation, Teaching-learning methods are modified according to the needs.

• Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same?	Yes, we obtain structured feedback from the students on staff, curriculum and teaching-learning- evaluation in each semester.
	    The suggestions are discussed in the Departmental meetings and the viable changes are incorporated in the academic review of the curriculum.
	    Based on the suggestions teaching-learning-evaluation are modified as per requirements and faculty are sent for training programmes and in-house training programmes are also arranged.

• Alumni and employers on the programmes and what is the response of the department to the same?	Yes, we get feedback from alumni during alumni meetings, BOS meetings where alumni representation is a part and from employers during placement drives. This feedback is taken into consideration during curriculum revision. Initiatives for core courses, modifications and certificate courses have been taken on this basis

32. List the distinguished alumni of the department (maximum 10)

Batch	Name	Present Position
2006	K.Srikanth	Sr. Content Analyst, Apex ITES Pvt. Ltd
2006	Prashanth Reddy	Sr. Mktg. Executive. Cipla
2006	Bhargav Reddy	Google
2008	Preethi	IBM
2008	Tilak	South India Bank
2008	David	Bank of America
2009	A.Prabhakar	Jr.Manager, Indus Indu Bank, Kolkata
2009	Abinav	Dell, Bangalore

2010	Swathi Prasad	System Analyst ,Wipro			
2012	A.Vinay Sai Krishna	Infosys			

33. Give details of Student Enrichment Programmes (Special Lectures/ Workshops/Seminar) with External Experts	08-09	09-10	10-11	11-12	12-13
	4	01	01	02	02

34. List the Teaching Methods adopted by the faculty for different programs.
- ➢ Lecture Demonstration Method
- ➢ Problem Solving Sessions
- ➢ Power point presentations
- ➢ Group Assignments
- ➢ Project works.

35. How does the department ensure that program objectives are constantly met and learning outcomes monitored?

Program objectives are constantly met through constructive feedback from students on teaching-learning process and student development programmes. Learning outcomes are monitored through continuous internal assessment comprising of slip tests, assignments, student seminars, student projects and viva-voce during practical

36. Highlight the participation of students and faculty in extension activities. No. of programmes	2008-09	2009-10	2010-11	2011-12	2012-13
	1	2	2	2	2

37. Give details of "Beyond Syllabus Scholarly Activities" of the Department.	• Organization of Seminars and Workshops, Participation in various Seminars/ Workshops, Training Programs, Guest Lectures, guiding study projects, resource person, paper settings, paper valuations & Club activities • Encouraging the students to participate in intercollegiate and intra collegiate competitions, motivating and helping the students in preparing for various competitive examinations

38. State Whether the programme / department is accredited / graded by other agencies. Give details.	**Yes** Ranked 3rd in best emerging science colleges in Hyderabad by India Today June 2013 edition

39. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strength:
- ➢ Vibrant teaching faculty with experience and dedication
- ➢ Flexibility in framing the syllabus and teaching methods
- ➢ Well established SPSS lab to perform practical
- ➢ Involvement of Staff in student centric learning
- ➢ Math Club to impart and inculcate Arithmetic , Analytical and Logical skills in the students to enhance their creativity and perceptiveness which would help them in facing various competitive exams

Weaknesses:
- ➢ Low academic standards of the students.
- ➢ Lack of research.
- ➢ Limited career Related programmes

➢ Limited partnership/collaboration with industry

Opportunities:
- ➢ Academic flexibility.
- ➢ Innovative methods of teaching using –ICT
- ➢ Scope for more students to take part in placements drives within and outside the campus
- ➢ Incentives for research /publications can b e optimally utilized.

Challenges:
- ➢ Fear and aversion of the mathematics subject developed psychologically in students since childhood
- ➢ Attracting students towards traditional science courses
- ➢ Most of the students are slow learners
- ➢ Enhance research publications both staff and students

40.Future Plans: 5 years
- ➢ To establish & strengthen the Mathematics laboratory with mathematical software and more mathematical models
- ➢ To encourage staff to present and publish articles/research papers
- ➢ To conduct more number of guest lectures /seminars by inviting eminent scholars
- ➢ To encourage students to take up live projects
- ➢ To conduct a National seminar
- ➢ To organize Science exhibitions

1. Name of the Department	Mass Communication & Psychology		
2. Year of Establishment	June, 2011		
3. Names of Programmes / Courses	BA (Mass Communication & Journalism)		
	BA (Journalism, Psychology, English Literature)		
	MCJ (Masters in Communication and Journalism) – 2012 onwards		
4. Interdisciplinary Courses and departments involved	Public relations for Management department Anchoring & soft skills for other departments		
5. Annual/Semester/Choice Based Credit System	Semester system		

6. Participation of the department in the courses offered by other department	Course	Department
	Public relations(IDS) Basics of Photography Film Editing	For Management For All departments

7. Number of Teaching Posts Sanctioned and Filled	8
8. Faculty Profile	

Name	Qualifications	Designation	Years of Experience
1.Fr. Kingston	Licentiate C (M.Phil)	Associate Prof. Head of the Dept	6 years
2.Dr.Ambika Sankar Mishra	MCJ(Ph.D)	Associate Prof.	5 years
3.Mrs.Tapaswini Swain	M.Phil	Assistant Prof.	6 years
4.Mrs. V.Laasya Madhukar	MCJ	Assistant Prof	2 years
5.Sreeju V Nath	MCJ	Assistant Prof	1 year
6.Mr. Krishnak	MCJ, NET	Assistant Prof	1 year
7.Mr. Prasheel Anand	MCJ	Assistant Prof	1 year
8.Rev.Fr.Gova Showry	M.A (Psychology)	Assistant Prof	2 years

9.Percentage of Classes taken by temporary faculty programme-wise information	20%	
10.Programme – wise Student Teacher Ratio (12-13)	B.A (Mass Comm & Psychology) – UG Course	27:1
	MCJ – PG Course	15:1
11.Number of Academic Support Staff (Technical) and Administrative Staff	**4**	
12. Number of faculty with ongoing projects from a) national b) international and c) Total grants received. Mention names of funding agencies and grants received project wise	Nil	
13. Departmental Projects funded by DST-FIST; DBT, ICSSR,etc;total grants received	Nil	
14.Research Facility / Centre with	Nil	

15.Publications	2011-12	2012-13
Number of Papers published in peer reviewed journals (national / international) Books	0	**01**

Published					
16. Details of Patents and Income Generated				NIL	
17. Areas of Consultancy and Income Generated				Rs. 11 Lakhs from the film "The Seed" and 2 Albums by Fr. Kingston, SVD (for self)	
18.Faculty Recharging Strategies	2008-09	2009-10	2010-11	2011-12	2012-13
Training Programmes/work Shops/Seminars	--	--	--	02	--
Orientation and Refresher Courses	--	--	--	01	
19. Student Projects	2008-09	2009-10	2010-11	2011-12	2012-13
Percentage of students who have done in house projects including inter departmental	--	--	--	100	100
Percentage of Students doing projects in collaboration with industries /institutes	--	--	--	--	94

20. Awards/ Recognition received at the National and International Level by				
Faculty:	**NIL**			
Doctoral / Post – Doctoral Fellows	NIL			
Students	**Gold Medal/Academics**	**Sports**	**Cultural**	**Others**
				2Students recognized by for Cambridge University Press. Student worked as VJ and panel members for SIGNIS World Communication Conference
21. Seminars/ Conferences / Workshops organized and the source of funding (national / international) with details of outstanding participants, if any	02 – State level fest – CINEVOLUTION 2012, 2013 01 – SIGNIS Meet in 2012 -2013			

22. Student Profile Course – Wise

Name of the Course	2011-12			2012-13		
	AR*	S*	%	AR*	S*	%
BA Mass Com	51	42	--	45	36	--
BA JPE	--	--	--	10	8	--
MCJ	--	--	--	22	22	--
* AR – Applications Received; S – Selected Candidates; % - Pass Percentage						

23. Diversity of Students (2012-13)	Name of the Course	% of students from the college	% of students from the state	% of students from other State	% of students from other Countries
	BA Mass Com	Nil	95	4	1
	BA JP	Nil	100	--	--
	PG	Nil	95	5	0

24. How many students have cleared? National and state competition Examinations such as NET, SLET, GATE, Civil Services, Defence services etc. :

25. Student Progression	Student Progression	--
	UG to PG (MBA)	Nil
	PG to M.Phil	Nil
	Ph.D.	Nil
	Employed • Campus Selection (No of Students) • Other than Campus Recruitment	
	Entrepreneurs	---

26. Diversity of Staff	Percentage of Faculty who are Graduates	
	Of the same parent University	37.5%
	From other universities within the State	12.5%
	From other universities from other States	50%

27.Number of Faculty who were awarded Ph.D., D.Sc. and D.Litt during the assessment period	NIL

28. Present details about infrastructural facilities	
• Library	1 Department Library
• Internet facilities for staff and students	10 apple Systems, 15 windows systems,1 Printer
• Total number of class rooms	5
• Class rooms with ICT facility	3 Class Rooms with Internet facilities
• Student laboratories	1 studio, 1 Mass Com lab
• Research laboratories	Nil

29. Number of Students of the department getting financial assistance from college	08-09	09-10	10-11	11-12	12-13
	--	--	--	01	01

30. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.	Yes, Need assessment was undertaken Discussed with subject experts of other autonomous colleges of the parent university, Distinguished faculty of the University, retired professors of the University for syllabus framing, selection of reference books and planning for project works. Inputs from alumni, industry experts, employers and parents are also taken into consideration

31. Does the department obtain feedback from	
• Faculty on curriculum as well as	Yes, the Department takes feedback from the

teaching – learning – evaluation? If yes, how does the department utilize it?	faculty during departmental meetings on curriculum and teaching – learning evaluation. The feedback obtained from faculty on curriculum is used for framing the syllabus in BOS meeting. Based on the feedback obtained on Teaching- learning evaluation, Teaching-learning methods are modified according to the needs.
• Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same?	Yes, we obtain structured feedback from the students on staff, curriculum and teaching-learning- evaluation in each semester. The suggestions are discussed in the Departmental meetings and the viable changes are incorporated in the academic review of the curriculum. Based on the suggestions teaching-learning-evaluation are modified as per requirements and faculty are sent for training programmes and in-house training programmes are also arranged.
• Alumni and employers on the programmes and what is the response of the department to the same?	Yes, we get feedback from alumni during alumni meetings, BOS meetings where alumni representation is a part and from employers during placement drives. This feedback is taken into consideration during curriculum revision. Initiatives for core courses, modifications and certificate courses have been taken on this basis

32. List the distinguished alumni of the department (maximum 10)   NA

33. Give details of Student Enrichment Programmes (Special Lectures/ Workshops/Seminar) with External Experts	11-12	12-13
		• The orientation programme for the students of B.A (MCJ) and (JPE) 1st years (2012 – 2013) was held on 4th July 2012. • College Interface Day on 7th July, 2012 at the Bharatiya Vidya Bhavan auditorium - Prof. P. Jayaprakash, the Chief Guest and Prof. P.L. Vishweshwar Rao, Retired Dean, Department of Mass Communication was the resourse person

34. List the Teaching Methods adopted by the faculty for different programmes.
- Lecture Method
- Case Study Method
- Power point Presentations
- Audios & Video presentations
- Quiz
- Seminars/Guest lectures
- Experiential learning – field trips, outdoor shooting, internships, projects

35. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

	Bridge courses and remedial classes

- Bridge courses and remedial classes
- Suitable methodologies/approaches are outlined
- The oral tests, class test, assignments, Internal Assessment Tests are regularly taken and the marks are recorded, for monitoring the academic progress of the students.
- Parents and guardians are kept informed about the academic performance of their wards
- student feedback
- Placement record and Feedback from alumni

36. Highlight the participation of students and faculty in extension activities.	2008-09	2009-10	2010-11	2011-12	2012-13
	--	--	--	--	02

37. Give details of "Beyond Syllabus Scholarly Activities" of the Department.	- Shooting of short films - organizing events for the cultural fest JOSEPHIESTA 2012 - Hosting a two-day inter-college film festival "CinEvolution – best in the world" - Participation in Intercollegiate Competitions –Elocution and Group discussion, Conferences etc. - Visit to Padmalaya Studios, Zee Telugu Studio, Doordarshan Kendra - Field trips - Involved in Zee Telugu reality show programme.
38. State Whether the programme / department is accredited / graded by other agencies. Give details.	---

39. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strength:
- Demand for courses offered.
- Experienced, well qualified, responsible and Versatile faculty.
- Innovative / Creative teaching methodology.
- Good infrastructure
- Good Student involvement

Weaknesses:
- Research activities – attending seminars/conferences, presenting papers/publications
- Retention of faculty
- Costly text books
- Industry interactions and collaborations

Opportunities:
- Faculty updating their knowledge by attending Refresher Courses, Paper Presentations.
- Continue to upgrade teaching – learning methodologies.
- Good placement for students.
- Individual attention to students.
- Use student assessment results to improve programme quality.

Challenges:
- Competition from other higher education entities.
- Continuous high need for redesigning the curriculum.

• Students come from various background is challenging.
40. Future Plans: • To organize national and International Seminars. • To start New viable UG and PG courses • To Undertake new certificate courses and interdisciplinary courses • To sign MOUs with national and international educational institutions for student exchange programs • To sign MOUs with Media houses and agencies for providing better placement opportunity and industry internship facility to students.

1. Name of the Department :	**Computer Science**
2. Year of Establishment :	1997
3. Names of programme/Courses Offered :	- B.Sc (MPCs) - B.Sc (MECs) - B.Sc (MSCs) - BSc (NHAEM)
4. Names of Interdisciplinary courses And departments/units involved :	E-Commerce for Business Strategy – Department of Commerce
5. Annual/Semester/choice based Credit system (Programme wise) :	Semester system

6. Participation of department in the Courses offered by other Departments :	**Subject**	**Course**	**Department**
	1) IT for Business 2) MIS	I Yr / I Sem II Yr / II Sem	Business Management (BBA)
	1) Fundamentals of Information Technology	B.Com(Gen) I Yr / I Sem	Commerce
	2) Informatics & E-Commerce	B.Com(Gen) I Yr / II Sem	
	3) Fundamentals of Information Technology	B.Com (Comp) I Yr / I Sem	
	4) Fundamentals of IT	B.Com(Hon) I Yr / I Sem	
	5) Information & Technology	B.Com(Prof) II Yr / II Sem	
	6) 'C' Programming	B.Com(Comp) I Yr / II Sem	
	7) RDBMS – I	B.Com(Comp) II Yr / III Sem	
	8) RDBMS – II	B.Com(Com) – IIYr /ISem	
	9) Web Programming	B.Com(Com) – III Yr /VSem	
	10) E-Commerce	B.Com(Com) – III Yr / VISem	

		1) IT for Business	II Yr / III Sem	Commerce (M.Com)
		1) IT Applications for Business Management	I Yr / I Sem	Business Management (MBA)
		2) RDBMS	II Yr / III Sem	

7. Number of Teaching posts :	10

8. Faculty profile

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**
Mr.D.P.Sharma	MSc, MCA, M.Phil,	Associate-Prof Dean-Sciences	Artificial Intelligence	10
Mr. M. Joseph Raja Kumar	MCA, M.Phil	Associate-Prof Head	Computer networks	13
Mrs.M. Kiran Jyothi	MCA,MBA	Associate-Prof	Data structures	12
Mrs. T.Esther Ratna	M.Sc, M.Phil	Assistant-Prof	Software engineering	10
Mrs. P. Madhuri Paul	MCA, M.Tech	Assistant-Prof	Web Technologies	4
Mrs. E. Sushma	MCA	Assistant-Prof	Data Base Management System	5
Ms. Flora Nishitha	MCA	Assistant-Prof	Data Base Management System	1
Mr. Pavan Kumar	B. Tech	Assistant-Prof	Networking	3
Mr. Balli Lokaiah	MCA	Assistant-Prof	Networking	1
Ms V.Shailaja	MCA	Assistant-Prof	Computer Networks	1

9. Percentage of classes taken by temporary faculty programme wise information	Nil

10.Programme-wise student teacher ratio	UG	--

11.Number of academic support staff (technical) and administrative staff	3
12.Number of faculty with ongoing projects From a) National b) International Funding agencies and grants received :	Nil
13. Departmental projects funded by DET-FIST UGC,DBT,ICSSR, etc., and total grants Received :	Nil
14. Research Centre/facility recognized by The University :	Nil

15. Publications:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Number of papers published in paper reviewed journals (national/international)	-	-	1	-	2

Name of the faculty	**Name of the paper**	**Journal Name**	**Details**

Prof. D.P. Sharma	"Innovative PCG technique for cardiac spectral analysis" Impact factor – 1.686	**IOSR** Journal of Computer Engineering	[ISSN: 2278-0661], Volume 1, Issue 6 (July-Aug 2012), PP 17-21
Prof. D.P. Sharma	"Stochastic Behaviour and Parameter Convergence in Genetic Algorithms: an Experimental Analysis"	International Journal of Engineering Research and Development	[ISSN: 2278-800X], Volume 2, Issue 10 (August 2012), PP. 31-34.

16.Details of patents and Income Generated			Nil
17.Areas of consultancy and income generated:			Nil

18. Faculty Recharging Strategies:
- Training programs, attending workshops, seminars, Presentation of papers
- Attending National & International Seminars organized by Computer Society of India(CSI), Oracle, IBM, TCS, Sun Micro Systems
- Interactions with academic and industrial bodies.

19. Student Projects:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a) Percentage of students who have done In house projects including inter-departmental / programme	40%	40%	40%	40%	40%
b) Percentage of students placed for Projects in organizations outside the Institution i.e. Research laboratories, Industry, other agencies :	-	-	-	-	-

20. Awards/ Recognitions received by

Faculty	**1) Mr. M.Joseph Rajakumar & Mr. A.Inna Reddy** awarded **"First Prize"** for the paper "Use of Web Services to Aid in Cyber Marketing" on 22nd January, 2010 in National Conference on the "Role of Information Technology in Management" organized by Shree ChandraPrabhu Jain College, Minjur 2) Five Faculty members are recognized internally in the college for their contribution by management			
Students	**Gold medal**	**Academics**	**Sports**	**Cultural**	**Others**
	1	--	1	2	--

21. Seminars/Conferences/Workshops Organized & the source of funding : (National/International) with details of outstanding participants, if any					Nil

22. Students profile programme/course wise:

Name of the Course (refer question no. 2)	Year Wise	Applications received	Selected		Pass percentage
			Male	Female	

B.Sc (MPCS)	2008-09	35	29	06	57
	2009-10	10	08	02	35
	2010-11	10	08	02	40
	2011-12	19	17	02	38
	2012-13	18	16	02	36
B.Sc (MECS)	2008-09	42	35	07	54
	2009-10	26	24	03	50
	2010-11	40	36	04	20
	2011-12	33	33	--	35
	2012-13	29	26	03	33
B.Sc (MSCS)	2008-09	39	25	14	52
	2009-10	18	16	02	69
	2010-11	41	34	07	76
	2011-12	38	34	04	47
	2012-13	39	33	06	40
B.Sc (NHAEM)	2011-12	14(I yr)	14	---	------

23. Diversity of students	Name of the Course	% of students from the college	% of students from the same state	% of students from other states	% of students from abroad
B.Sc (MPCS)	2008-09	……..	93%	7%	
	2009-10		80%	20%	
	2010-11		100%	Nil	
	2011-12		94%	6%	
	2012-13		88%	12%	
B.Sc (MECS)	2008-09		93%	5%	
	2009-10		88%	8%	4%
	2010-11		97%	--	3%
	2011-12		96%	4%	
	2012-13		97%	3%	
B.Sc (MSCS)	2008-09		100%	--	
	2009-10		97%	--	3%
	2010-11		97%	1(3%)	
	2011-12		97%	3%	
	2012-13		100%	--	

B.Sc (NHAEM)	2011-12			93%	--	7%

24. How many students have cleared? National and state competition Examinations Such as NET,SLET,GATE,Civil Services, Defence services etc. :			Nil
25. Student progression	UG TO PG		40%
	Employed • Campus selection • Other than Campus • Recruitment		30% 25%
	Entrepreneurs		5%
26. Diversity of staff	Percentage of faculty who are graduates		
	Of the same parent university	70%	
	From other universities within the state	10%	
	From other universities from other states	20%	

27.Number of faculty who were awarded Ph.D during the assessment period	Nil

28.Present details about infrastructural facilities	
Library :	205 books for BCom Course 225 books for BSc Course
Internet facilities for Staff and students	Yes available
Total number of Class rooms	08
Class rooms with ICT Facility	02
Laboratories :	04

29. Number of students receiving Financial assistance from college, university, Govt. or Other agencies :	08-09	09-10	10-11	11-12	12-13
	25	28	40	10	02

30. Was any need assessment exercise undertaken before the development of new programs? If so, give the methodology	Yes. Need assessment was done before developing new programs. Collected feedback from stakeholders like university experts, industry experts, alumni and parents.

31.Does the department obtain feedback from	
Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?	The department encourages the faculty to interact with industry experts, university experts & Alumni frequently so as to gain knowledge on the current needs of the market. The experts are also asked to evaluate the current teaching learning methodologies followed by the faculty. All these suggestions are considered while designing the Curriculum of B.Sc (NHAEM)
Students on staff, curriculum as well teaching-learning-evaluation and what is the response of the department to the same?	Structured feedback application is used in collecting the feedback from students regarding staff, curriculum as well teaching-learning-evaluation.

	The feedback is reviewed & analyzed by the HoD/Principal/Director of the college. This feedback is used by the faculty in improving their teaching learning evaluation methods and also in designing the curriculum.
Alumni and employers on the programme and what is the response of the department to the same	The department interacts with Alumni and Employers frequently regarding the curriculum and the latest needs of the industry and the suggestions are considered while designing curriculum, inter-disciplinary courses, certificate courses, internships and projects.

32.List the distinguished alumni of the department

Batch	Name	Present position
2004	Mr.Kaushik Iyagar	Technological Lead, Infosys
2006	K.Srikanth	Sr. Content Analyst, Apex ITES Pvt. Ltd
2006	Prashanth Reddy	Sr. Mktg. Executive. Cipla
2006	Bhargav Reddy	Google
2008	Preethi	IBM
2008	Tilak	South India Bank
2008	David	Bank of America
2009	A.Prabhakar	Jr.Manager, Indus Indu Bank, Kolkata
2009	Abinav	Dell, Bangalore
2010	Swathi Prasad	System Analyst ,Wipro
2012	Vinay Sai Krishna	Infosys

33. Details on student enrichment Programme (Special lectures Workshops/seminar) with External experts :	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
	04	06	04	02	02

34. Teaching methods adopted to Improve student learning
Lecture method   Hands on experience
Project Method   Student Seminars
Assignments   Experiential learning
Audio-Visual presentations through OHP, LCD

35. How does the department ensures that programme objectives are constantly met and learning outcome monitored?	Continuous Assessment through assignments & tests Collecting feedback from students on curriculum, Teaching learning process and learning resources & Number of students Employable .

36. Highlight the participation of	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013

students and faculty in extension activities.	0	2	2	2	2

37. Give details of "Beyond Syllabus Scholarly Activities" of the Department.	- Industrial Visits - Computer club activities - Computer Fair -"Informatic Exib" - Workshop on Hardware & Networking by Jetking – Networking organization - Paper presentations - Certificate courses - Basic Hardware Technology, Microsoft Office Specialist program, BSNL – Network Engineers.
38. State whether the programme / department is accredited / graded by other agencies. Give Details.	Nil

39.Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths
- Regularly organizing guest lectures and student's seminars
- Conducts computer awareness programmes for staff
- Caters to needs of all courses
- Good infrastructure
- Potential to develop programme for structured student feedback questionnaire and analysis.

Weaknesses
- Below average students
- Research activities
- Industry interaction
- Live projects
- Recruiting and retaining quality teachers.

Opportunities
- To enhance hands on experience
- Exposure of students to more career opportunities and entrepreneurship
- Optimal utilization of infrastructure

Challenges
- Low demand for the courses
- Identifying viable courses
- Less aptitude for extracurricular activities

40. Future plans

1. To organize National seminars.
2. To upgrade the software according to the latest trends.
3. To encourage paper presentations by faculty
4. To start viable courses in computers

EVALUATIVE REPORT OF
DEPARTMENT OF ENGLISH

1. Name of the Department :	**English**
2. Year of Establishment :	1997
3. Names of programmes/Courses Offered :	• B.A(JPE) • Subjects offered for B.A, B.Sc, BBA, B.Com courses General English, Functional English, Business Communication, English Literature
4. Names of Interdisciplinary courses And departments/units involved :	----------
5. Annual/Semester/choice based Credit system (Programme wise) :	Semester system

6. Participation of department in the Courses offered by other Departments :	General English	B.Sc & B.Com (Gen), B.Com (Comp), B.A(Mass Com)
	Business Communication	BBA, B.Com (Hons), B.Com(Prof)
	Functional English	BBA, B.Com (Hons), B.Com(Prof)
	English Literature	B.A(JPE)

7. Number of Teaching posts :	**7**
8. Faculty profile	

Name	Qualification	Designation	Specialization	No. of years of Experience
Rev. Fr. Vincent Arokiadas	M.A, MBA, M.Phil, (Ph.D)	Principal	Human Resources	11 yrs
Dr. Deepika Rupert Gardner	M.A Linguistics M.A English L.L.B B. Ed PhD	Associate Professor & Head of the Department	Drama, Linguistics and American Literature	29 yrs
Dr. Sangeetha Motkar	M.A, PhD	Associate Professor	Indian writing in English	14 yrs
Rev. Fr. Anthony Sagayaraja	M. A. English M. Phil	Vice Principal	English	5yrs
Mrs. Angela Christina	M. A English	Asst. Professor	English	8 yrs
Mrs. Sherlin Smile	M. A English, M.Phil. APSET	Asst Professor	Comparative Literature	9yrs
Mrs. Bhuvana Immaculate	M. A English	Asst Professor	Communicative English	9 yrs

9. Percentage of classes taken by temporary faculty programme wise information					Nil
10.Programme-wise student teacher ratio					--
11.Number of academic support staff (technical) and administrative staff					Nil
12.Number of faculty with ongoing projects From a) National b) International Funding agencies and grants received :					Nil
13. Departmental projects funded by DET-FIST UGC,DBT,ICSSR, etc., and total grants Received :					Nil
14. Research Centre/facility recognized by The University :					Nil

15. Publications:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Number of papers published in paper reviewed journals (national/international)	0	0	0	0	0
Articles	--	--	--	--	02

16.Details of patents and Income Generated	Nil
17.Areas of consultancy and income generated:	Dr.Snageetha and Mrs, Alankritha were resource persons for UGC Staff Refresher Course, Academic Staff College , OU

18. Faculty Recharging Strategies: Orientations, Seminars, workshops, Guest lectures

Faculty Recharging Strategies	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Programmes attended	3	0	01	03	01

19. Student Projects:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a)Percentage of students who have done In house projects including inter-departmental / programme :	--	--	--	--	60%
b)Percentage of students placed for Projects in organizations outside the Institution i.e. Research laboratories, Industry, other agencies :	--	--	--	--	Nil

20. Awards/ Recognitions received by				
Faculty	1 Dr. Sangeetha received an appreciation award (Rs. !0000) on completion of PhD in 2010.			
Students	Nil			

Gold medal	Academics	Sports	Cultural	Others
--	--	--	15	--

21. Seminars/Conferences/Workshops Organized & the source of funding : (National/International) with details of outstanding participants, if any	Nil

2008-2009	2009-10	2010-11	2011-12	2012-13

22. Students profile programme/course wise: (Details enclosed from 2008-09 to 2011-12)

Name of the Course	Year Wise	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female

23. Diversity of students	Name of the Course	Year Wise	% of students from the college	% of students from the same state	% of students from other states	% of students from other countries

24. How many students have cleared? National and state competition Examinations Such as NET,SLET,GATE,Civil Services,Defence services etc. :	Nil

25. Student progression	UG TO PG	
	Employed • Campus selection • Other than Campus • Recruitment	
	Entrepreneurs	
26. Diversity of the staff	Percentage of faculty who are graduates	
	Of the same parent university	71%
	From other universities within the state	--
	From other universities from other states	29%
27. Number of faculty who were awarded Ph.d during the assessment period		01

28. Present details about infrastructural facilities

Library	Department library
Internet facilities for Staff and students	1 system and 1 laptop with internet facility and wi-fi connectivity
Total number of Class rooms	-
Class rooms with ICT Facility	--
Student Laboratories :	01 language lab
Research Laboratories	

29. Number of Students of the department getting financial assistance from college	08-09	09-10	10-11	11-12	12-13

30. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.	Yes. Need assessment was done prior to the introduction of BA (JPE) course. Sought expert opinion and advice of University Professors, industry experts, alumni and parents.
31. Does the department obtain feedback from	
• Faculty on curriculum as well as teaching – learning – evaluation? If yes, how does the department utilize it?	The department encourages the faculty to interact with industry experts & Alumni so as to design the curriculum to cater to the diverse needs of the students and industry. Feedback is utilized to review curriculum and update teaching- learning methodologies.

• Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same?	Comprehensive feedback is taken from the students regarding all aspects of teaching-learning-evaluation. The feedback is reviewed by the Principal and the Director and suggestions for improvement are considered.
• Alumni and employers on the programmes and what is the response of the department to the same?	The department interacts with Alumni and Employers to know the market trends and the curriculum is accordingly designed to make the students Industry-ready. Alumni suggestions are also sought in designing the inter-disciplinary courses, certificate courses, internships, projects and seminars.

32. List the distinguished alumni of the department (maximum 10)

Batch	Name	Present Position				

33. Give details of Student Enrichment Programmes (Special Lectures/ Workshops/Seminar) with External Experts	08-09	09-10	10-11	11-12	12-13
	4	4	4	3	3

34. List the Teaching Methods adopted by the faculty for different programmes.
- Lecture Method
- Interactive Classroom Sessions/Activities
- Book Reviews/Film Reviews
- Case – study
- Group discussion , Debates, Elocutions
- Power point presentations
- Mock Interviews
- Role- play
- Assignments
- Audio-Visual Presentations
- Language Quiz, Spell Bee

35. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
- Continuous Assessment through assignments & tests.
- Feedback
- Various modes of evaluation/ Activities to test all the Four Skills – LSRW

36. Highlight the participation of students and faculty in extension activities.	2008-09	2009-10	2010-11	2011-12	2012-13
	--	--	--	--	--

37. Give details of "Beyond Syllabus Scholarly Activities" of the Department.	• Communication Skills /Soft Skills/Job Skills classes for MBA/M Com students • Pre Placement Sessions on Interview Skills and Resume Writing • Language Cell for one-to-one counseling • Conducting in-house faculty enrichment programs on Presentation Skills and Communications Skills etc. • Drafting / Editing of College magazines and

	reports
	• Dr. Sangeetha and Mrs. Alankritha were resource persons for UGC Staff Refresher Course, Academic Staff College , OU
	• A talk on Gender and Human Rights on 7th July 2008
	• A talk on " Save yourself & Save Mother Earth " on 10th July 2008
	• Organized Yuvotsav- 08 – Celebration of Life to commemorate International World Youth Day on 12th August 2008
	• Organized a one day workshop on " Energy Awareness" in collaboration with AP Productivity Council in 2009
	• As part of National AIDS Control Program , the Department in conjunction with the Additional District and Health Office conducted AIDS Awareness Day on 29th Jan 2010
	• Short Film Making / Documentary Contest – SAY (Social Awareness and You) was conducted on 9th Feb 2010
	• International Cultural Exchange Event was hosted for students from Duke University on June 30th 2010
	• Conducted a Workshop on Women & Media , Communication Theatre in 2011 as part of UN White Ribbon Campaign for elimination of violence against Women
	• A seminar on "Work Place English" was conducted on 8th August 2012
38. State Whether the programme / department is accredited / graded by other agencies. Give details.	Nil

39. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strength:
1. Qualified and dedicated faculty
2. Fully Equipped Language Lab
3. Job Oriented Curriculum
4. Entry Level Proficiency tests, Bridge Courses and Remedial classes
5. Clubs and Language Cell for enhanced learning experiences

Weaknesses:
1. Limited Research.
2. Seminars/workshops of national significance not conducted.
3. Limited partnership with industry

Opportunities:
1. The wide scope of English Curriculum can be explored to promote Life Skills, Job Skills, Soft Skills and global competencies among students

2. Incentives for Research/ Publications can be optimally utilized
3. To enhance departmental contribution to CRT Programs

Challenges:

1. To meet the differential requirements of students coming from diverse backgrounds with wide disparities in levels of proficiency
2. To constantly keep pace with changing corporate expectations and make students industry ready
3. To make learning more participatory and learner centric

4. To inspire students to go for higher studies in literature.

40. Future Plans: 5 years

1. To introduce new courses in Communicative English and ESP(English for Special Purposes)
2. To start BEC (Business English Certificate) Course.
3. To conduct certificate course in Soft Skills
4. To improve faculty publications and research
5. To expand the scope of Language Lab

EVALUATIVE REPORT OF
DEPARTMENT OF LANGUAGES
(FRENCH, ARABIC, HINDI, SANSKRIT & TELUGU)

1. Name of the Department :	**Languages**
2. Year of Establishment :	1997
3. Names of programmes/Courses Offered :	All languages offered to all programmes
4. Names of Interdisciplinary courses And departments/units involved :	---
5. Annual/Semester/choice based Credit system (Programme wise) :	Semester system
6. Participation of department in the Courses offered by other Departments :	---
7. Number of Teaching posts :	5

8. Faculty profile

Name	Qualification	Designation	Specialization	No. of years of Experience
Dr.S.P.Jaiswal	M.A.(Hindi) M.Phil,Ph.D	Associate Professor	Hindi Literature	32
M.Padma Sri	M.A.(French)	Asst. Professor	Literature	26
Mohammed Irfan	M.A.(Arabic) GoldMedalist.M.Phil	Asst. Professor	Literature &Translation	6
Aparna Sathe	M.Com,M.A., English,PGDELT, M.A.(Sanskrit)	Asst. Professor	Literature & Indian Philosophy	9
Mrs.Jyothi	M.A (Telugu)	Assistant Prof.	Literature	10

9. Percentage of classes taken by temporary faculty programme wise information		Nil
10.Programme-wise student teacher ratio	UG	
	PG	
11.Number of academic support staff (technical) and administrative staff		
12.Number of faculty with ongoing projects From a) National b) International Funding agencies and grants received :		
13. Departmental projects funded by DET-FIST UGC,DBT,ICSSR, etc., and total grants Received :		
14. Research Centre/facility recognized by The University :		

15. Publications:	2008-09	2009-10	2010-11	2011-12	2012-13
Number of papers published in paper reviewed journals (national/international)	8	7	3	4	3

Publications in Journals/magazines		1	1	4	
Books				1	1

16. Details of patents and Income Generated |

17. Areas of consultancy and income generated: |

18. Faculty Recharging Strategies:
- Training programs, attending workshops, seminars, Presentation of papers

Year	2008-09	2009-10	2010-11	2011-12	2012-13
Attended Seminars	2	2	2	1	
Presented Papers	-	3	5	1	4
Faculty Orientation	1	3	2	3	1
Departmental Conference	1	1		1	

19. Student Projects:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a)Percentage of students who have done In house projects including inter-departmental / programme :					
b)Percentage of students placed for Projects in organizations outside the Institution i.e. Research laboratories, Industry, other agencies :					

20. Awards/ Recognitions received by

Faculty	**External** Osmania University Awarded Gold Medals on 29th September, 2008 • Moulana Mohd Husamuddin Fazil Gold Medal given to Mr.Md.Irfan Mohiuddin for standing first in M.A Arabic • Dr.D.S.Reddy Memorial Gold Medal awarded to Mr.Md.Irfan Mohiuddin for standing first in M.A in Entire Faculty of Arts • S.Venkatarama Reddy Memorial Gold Medal Given by Dept.of English O.U to Mr.Md.Irfan Mohiuddin **Internal** • Best Teacher Award 2011-12 (Mr.Mohd Irfan Mohiuddin)St.Joseph's Degree College • Best Teacher Award 2012-13(Mr.Mohd Irfan Mohiuddin) St.Joseph's Degree College • Best Teacher Award 2012-13(Dr.S.P. Jaiswal) St.Joseph's Degree College
Students	Nil

21. Seminars/Conferences/Workshops Organized & the source of funding : (National/International) with details of outstanding participants, if any	NIL

22. Students profile programme/course wise:

23. Diversity of students (2012-13)	Name of the Course	% of students from the college	% of students from the same state	% of students from other states	% of students from abroad

24. How many students have cleared? National and state competition Examinations Such as NET,SLET,GATE,Civil Services,Defence services etc. :	Nil

25. Student progression	Student progression	Percentage against Enrolled
	PG to Ph.D	-
	Employed - Campus selection - Other than Campus Recruitment	
	Entrepreneurs	

26. Diversity of staff	Percentage of faculty who are graduates	
	Of the same parent university	100%
	From other universities within the state	--
	From other universities from other states	--

27.Number of faculty who were awarded Ph.D during the assessment period	

28.Present details about infrastructural facilities

Library :	
Internet facilities for Staff and students	1 system with internet connectivity
Total number of Class rooms	
Class rooms with ICT Facility	
Laboratories :	

29. Number of students receiving Financial assistance from college, university, Govt. or Other agencies :	
30. Was any need assessment exercise undertaken before the development of new programs? If so, give the methodology	Yes. Need assessment was done before developing new programs. Collected feedback from stakeholders

31.Does the department obtain feedback from

Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?	The department encourages the faculty to interact with industry experts, university experts & Alumni frequently so as to gain knowledge on the current needs of the market. The experts are also asked to evaluate the current teaching learning methodologies followed by the faculty. All these suggestions are considered while

	designing the Curriculum.
Students on staff, curriculum as well teaching-learning-evaluation and what is the response of the department to the same?	Online feedback application is used in collecting the feedback from students regarding staff, curriculum as well teaching-learning-evaluation. The feedback is viewed & analyzed by the Principal and Director of the college. This feedback is used by the faculty in improving their teaching learning evaluation methods and also in designing the curriculum.
Alumni and employers on the programmes and what is the response of the department to the same	The department interacts with Alumni and Employers frequently regarding the curriculum and the latest needs of the industry and the suggestions are considered while designing curriculum, inter-disciplinary courses, certificate courses, internships and projects.

32.List the distinguished alumni of the department

Batch	Name	Present position

33. Details on student enrichment Programmes (Special lectures Workshops/seminar) with External experts :	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013

34. Teaching methods adopted to Improve student learning

Lecture method   Laboratory method
Project Method   Student Seminars
 Assignments   Experiential learning
Audio-Visual presentations through OHP, LCD
- Teaching methodology involves the regular classroom method of lecture –assignment –test
- Group activities of quiz ,seminar ,dramatics reading session for retention purpose
- Recap of lesson or portions on a daily basis ensures a good retention of facts and the lesson

35. How does the department ensures that programme objectives are constantly met and learning outcome monitored?	Continuous Assessment through assignments & internal assessment tests and collecting feedback from students on curriculum, Teaching learning process.

36. Highlight the participation of students and faculty in extension activities.

37. Give details of "Beyond Syllabus Scholarly Activities" of the Department.	Participation in inter collegiate competitions like elocutions, quiz, essay writing etc.,
38. State whether the programme / department is accredited / graded by other agencies. Give Details.	---

39.Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths:
1. Well Qualified , dedicated faculty
2. Team work
3. Participatory decision- making

Weaknesses:
1. Consultancy
2. Organizing guest lectures
3. Limited interaction with Industry

Opportunities:
1.Students can opt For Higher Studies;
2.Research;
3.Can Take Up Translation Studies;
4.Can Work As Interpreters

Challenges:
1. Monitoring Large Classes;
2. Paying Individual Attention;

40.Future Plans of the department

1. Planning to start certificate course in all languages for beginners
2. Conduct workshop /seminar
3. To start a Vedic Heritage Teaching Programme