# EVALUATIVE REPORT OF DEPARTMENT OF COMMERCE

1. Name of the Department	Commerce					
2. Year of Establishment	1997					
	B.Com - Four Courses					
	B.Com General					
2 Names of Dual and the Comment	B.Com Computers					
3. Names of Programmes / Courses	B.Com Honors					
	B.Com Professiona	1				
	M.Com					
	Cours	e	Department			
1 Intendictinal Courses (Dance) and	Basics of Accounta	ncy	Science			
4. Interdisciplinary Courses(Paper) and Departments involved	Elementary Econor	nics	Management			
Departments involved	Introduction of Cor	Science				
	Money, Currency and Banking Management					
	UG:					
5. Annual/Semester/Choice Based Credit	• Non Autonomous-Annual (2008-2011)					
System System	• Autonomous- S	emester (Since	2011)			
System	PG:					
	Non Autonomo	ous- Semester				
	Course/Subject	Dep	artment			
6. Participation of the department in the	Financial	Business Man	nagement (BBA)			
courses offered by other department	Management					
	All C	ertificate Cou	rses			
7. Number of Teaching Posts Sanctioned	27					
and Filled						
& Faculty Profile						

Name	Qualifications	Designation	Years of Experience
1.Dr. S.Brinda	M.Com, M.Phil,	Associate Prof	32Yrs
1.DI. S.DIIIIda	Ph.D., PGDCA.	Dean, Academics,	
	M.Com, M.Phil,	Associate Prof-	22 Yrs
2.Mrs. Mary Vinaya Sheela	MBA.	Head Dept of	
	MDA.	Commerce	
3.Mr.S.Krishna Moorthy	M.Com, M.Phil.	Associate Prof	20Yrs(2Yrs industry
5.1vii.5.1xiisiiiia 1vioortiiy	IVI.COIII, IVI.I IIII.		Exp)
4.Mrs. C.Savithri	M.Com, M.Phil,	Associate Prof	20 Yrs
7.1VII3. C.3avitiIII	MBA.		
5. Mr V.S.Praveen Kumar	M.Com, MBA	Associate Prof	17 Yrs
6.Mr.Sathyanaryana Rao	M.Com, LLB,	Associate Prof	24Yrs
0.1vii .Satiiyanai yana Ra0	MBA, M.Phil		
7.Mrs. Nisha Mathur	M.Com, M.Phil.	Associate Prof	26yrs
8.Mrs. Nalina Swaroop	M.Com, M.Phil.	Assistant Prof	12Yrs
9.Mr.D.Thirumala Rao	M.Com,	Assistant Prof	14Yrs
9.1vii.D. i iii uiiiaia Kao	M.Phil,MBA.		
10.Mrs.N.Srilatha	M.Com, M.Phil.	Associate Prof	22 Yrs
11.Mrs.Y.Geethanjali	M.Com, M.Phil.	Associate Prof	18Yrs

12.Mrs.Suguna Sheela N	A.A, M.Phil.	A	ssociate Prof	18Yrs				
13.Mrs.Anantha Lakshmi	A.Com, M.Ph	il, A	sistant Prof	12Yrs				
13.MIS.Anantha Lakshiili	A.F.M.							
1 14 Mrs Silana Ramani - 1	M.Com, MBA SLET	, A	ssistant Prof	15Yrs				
1 15 Mrs Silmithra Poolari	M.Com, M.Ph SLET	il, A	sistant Prof	16Yrs				
16.Mrs.R.Sreelakshmi N	A.Com, CS(In	iter) A	ssistant Prof	11Yrs				
17.Mrs.Shanthi Kiran N	I.Com, MBA	(IB). A	sistant Prof	10 Yrs				
LIX Mrs Rifika Wachray I	И.Com, ИВА.,SLET	A	ssistant Prof	7 Yrs				
19.Ms.M.Debora	A.Com.	A	ssistant Prof	12Yrs				
20.Ms. Bhavana	I.B.A	A	sistant Prof	1Yr				
I / I N/IC P /\rnitha	M.Com Finand NET, SLET	ce, A	sistant Prof					
	A.Com, MBA	A	ssistant Prof	5Yrs				
23. Ms. Asha Suresh	A.Com, M.Ph	il A	sistant Prof	10Yrs				
24.Ms. Amitha Jaiswal	I.A, MBA	A	sistant Prof	8Yrs				
25. Mrs A.Danam Tressa N	I.Com, MBA	. A:	sociate Prof	12 Yrs				
26. Mr. N.Srinivas	ЛВА	A	sociate Prof	6 Yrs				
27. Mrs. Rani N	A.A, M.Phil.	A	sistant Prof	3 Yrs				
9. Percentage of Classes taken by	temporary fa	aculty	Nii	·				
programme-wise information		NII						
10.Programme – wise			26:1					
Student Teacher Ratio			15: 1					
11. Number of Academic Suppor	t Staff(Techni	cal) and A						
12. Number of faculty with ongo								
Total grants received. Mention n	ames of fundi	ng agencie	and grants re	ceived	Nil			
project wise								
13. Departmental Projects funde	d by DST-FIS	T; DBT, IC	SSR,etc;total	grants				
received					Nil			
14.Research Facility / Centre wit		2000 10	2010 11	0011 10	Nil			
15.Publications	2008-09	2009-10	2010-11	2011-12	2012-13			
<ul> <li>Number of Papers         published in peer         reviewed journals         ( national / international)     </li> </ul>		1	1	3	2			
Books Published	2	2	3	3	16			
16. Details of Patents and Incom		Nil	-	-	-			
17. Areas of Consultancy and Inc Generated	come	for In Camp Finan Recru Office • Dr.S.I	us Recruitmer cial Analyst/ N itment of Cler	of Indian Ovat for Asst Manketing Offical Staff and	erseas Bank – anagers- icers and Probationary tment of			

18.Faculty R	echar	ging	g Stra	itegie	S	20	08-09	20	09-10	20	10-11	20	11-12	2012	2-13
No. of facult Attended Tra Programmes	aining		ops/S	Semin	ars		12		15		4		14	13	3
Orientation a	nd Re	efre	sher (	Cours	ses				1				1	4	
Presented Pa	pers						6							1′	7
19. Student F	Projec	ts				20	08-09	20	09-10	20	10-11	20	2011-12 2012-		
Percentage o done in house departmental	e proj	jects	incl	uding	inter	;	85%		85%	8	88%	8	66%	90'	%
Percentage of in collaboration /institutes (B	ion w .Com	ith i	ndus Yr H	tries (ons)			15%		15%		12%	1	14% 10%		
Percentage of in collaboration /institutes (M	ion w I.Con	ith i 1)	ndus	tries	100% 77% No Batch					60'	%				
20. Awards/	Recog	gnıt	ion re	eceive	ed at the								mmerce	Facult	y hy
Faculty													the year		у бу
Doctoral / Po Fellows	ost – I	Doct	toral				Vil								
Students					Gold Aca			Spo	orts	Cu	ltural		Ot	hers	
					UG	_	PG	UG	PG	UG	PG	UG	r	PG	
• 2008					1		-	5	_	-		13		-	
• 2009					3		1	7	-	5	1	5		-	
• 2010 • 2011					1		1	4	-	29	1	14		<u>-</u> -	
• 2012								3	-	24	_			_	
21. Seminars Workshops o	/ Con					8-09 U <b>G</b>	)	09- U			)-11 J <b>G</b>		1-12 UG	12- U	-13 G
source of fun international) outstanding p	ding) with	( na det ipan	tiona ails o ts, if	of any	1	1 gion evel	al	Regi lev			2 versity evel		-	-	-
22. Student	Profil	e C	ourse	$-\mathbf{W}$	ise										
Name of the Course		8-09	)		09-10		1.7	10-11			11-12 12-13				
	A R*	S *	%	A R*	S*	%	AR *	S*	%	A R*	S*	%	AR*	S*	%
B.Com General	21 8	1 6 8	8 4 %	19 1	14 7	9 1 %	20 2	15 6	95 %	27 5	16 2	95 %	201	135	95 %
B.Com Computers	16 1	1 3 0	9 0 %	14 6	11 3	9 6 %	17 1	13 2	91 %	25 1	13 2	96 %	258	135	97 %

B.Com Hons	58	4 0	9 5 %	52	40	9 0 %	28	28	94 %	80	58	100 %	67	60	83 %
B.Com Profession al	-	-	-	-	-	-	1	1	-	-	-	-	60	57	
M.Com	18	1 8		18	18	9 4 %	-	-	100 %	34	34		22	22	100 %
* AR – Appl	icatio	ns F	Recei	ved; S	S – Se	lecte	d Ca	ndidate	es; %	- Pass	Perce	entage			
23. Diversity of the Course from the from the					% of cudents om the state	l trom					her				
			U	JG				99%		1%					
			P	G	5	%		14%	8	81%			Non	e	
24. How many Students have Cleared Civil Services, Defence Services NET, SLET, GATE and any other examinations(12-13)  NET  1															
				HO	D.C.			S	tudent	t Prog	ressi		200/		
					o PG o M.P	hil							30% 8%		
				Ph.D									Nil		
25. Student F	rogre	ssic	n	-	loyed U		mpus	s Selec	ection 30%						
				PG:	Othe	r tha	n Ca	npus R mpus I						20% 60%	
				PG:	Entre Entre udent	pren								20%	
26. Diversity	of St	aff						ty who		radua	tes			<b>-</b> 0.4	
								Jniver ties wi		e Stat			8: N	5% i1	
								ties wi						5%	
27. Number of Faculty who were awarded Ph.D., D.Sc. and D.Litt during the assessment period									om om	CI Sta		Nil			
28. Present d								S							
• Libra	•												00 bool		
Internet facilities for staff and students										2 Prii	nters ai	nd 1 La	ptop		
• Total	<ul> <li>Total number of class rooms</li> </ul>								UG: PG:						
• Class rooms with ICT facility  UG: 7 Class Rooms PG: Nil								oms w	ith Inter	net faci	lities				

• Stud	lent laboratories	3								
	earch laboratories	Nil								
	of Students of the department getting	08-09	09-10	10-11	11-12	12-13				
	sistance from college	39	58	80	47	14				
	need assessment exercise undertaken	Yes. Need assessment was undertaken.								
	evelopment of new program(s)? If so,	Feedback was taken from the students,								
give the me		parents, Alumni and Academicians.								
31. Does the	e department obtain feedback from	Yes, the Department takes feedback from								
learr	alty on curriculum as well as teaching – ning – evaluation? If yes, how does the artment utilize it?	the faculty during departmental meetings on curriculum and teaching – learning evaluation. The feedback obtained from faculty on curriculum is used for framing the syllabus in BOS meeting. Based on the feedback obtained on Teaching-learning evaluation, Teaching-learning methods are modified according to the needs.								
teacl	lents on staff, curriculum as well as hing- learning – evaluation and what is response of the department to the same?	the stud teaching- semester. The sug Departme changes review of Based learning- requirem training programs	gestions ental me are incorf the curri on the evaluation ents and programmes are al	staff, evalua  are discernings a porated culum. suggest n are m l faculty nes and i so arrang	curriculuition in scussed and the in the actions to modified are something are something.	in the viable cademic eachingas per ent for training				
and the s	nni and employers on the programmes what is the response of the department to same?	Yes, we alumni ralumni remployer feedback curriculu courses, courses h	get feedb meetings, epresenta is during is taken m revision modificative been	BOS 1 tion is a placeme into cons on. Initi	n alumn meetings a part ar ent drive sideration atives f and ce	where nd from es. This n during for core extificate				
	distinguished alumni of the department (m	naximum 1	•		-					
Batch	Name	M1 4		ent Posit	ion					
2000	Joseph George	1	g Manage	er, H.P						
2005	Karishma Hinduja Radhika Bayani	GenPac Manager	Deloite							
2005	Rohan Christopher	Manager, Deloite								
2003	Diana Anthony	Manager, Franklin Templeton  Manager Operations ,Deloite (US)								
2006	Shaheen		_							
2006	Ivan Gerald Joseph	Team Leader, Deloite (US) Team Leader								
2006	Goutam Popli	Practicing Advocate								
2007	Pradeep Reddy	Manager, South Indian Bank.								
2009	Sneha latha		ficer ,SBF							

2009	N.Dinesh Raj		Execu	ıtive	, HS	BC					
2009	Sandeep Agarwal			Chartered Accountant							
2009	Kazim Dashtee		Assis	tant ]	Mana	ager	, Del	lloite	e		
2009	Amit Modi		Chart	ered	Acc	ounta	ant				
2010	Rahul Jain		Chart	ered	Acc	ounta	ant				
2010	Baban. N (PG)		Senio	r GI	S As	socia	te				
2010	K.Lalitha (PG)		Cognizant								
2010	Kumaraswamy		Facul	ty, K	ama	la Co	olleg	e, G	uzu	rabad	
33. Give de	tails of Student Enrichment										
Programme	s (Special Lectures/	08	-09	09	-10	10-	-11	11-	-12	12	2-13
Workshops/	s/Seminar) with External Experts										
		UG	PG	U	P	U	P	U	P	U	PG
				G	G	G	G	G	G	G	
		8	6	5	3	6	1	7	3	10	4

- 34. List the Teaching Methods adopted by the faculty for different programmes.
  - Lecture Method
  - Case Study Method
  - Problem Solving Method
  - Role Play
  - Seminars
  - Using Power Point Presentations & Videos
  - Book Review
  - Students Presentations
  - Mini Projects
- **35.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Suitable methodologies/approaches are outlined
  - The oral tests, class test, assignments, Internal Assessment Tests are regularly taken and the marks are recorded, for monitoring the academic progress of the students.
  - Parents and guardians are kept informed about the academic performance of their wards
  - student feedback
  - Placement record and Feedback from alumni

<b>36.</b> Highlight the participation of students and faculty in	2008-09		2009-10		2010-11		2011-12		2 2012-13	
extention activities.	UG	PG	UG	PG	UG	PG	UG	PG	UG	PG
	12	2	6	2	11	2	9	1	3	1
37. Give details of "Beyond Sylla Scholarly Activities" of the Depa		t.	process control contro	esentat llege, college A evel Est onsore estival,	ion, que collaborader say wrong disprogramme for the collaboration of th	uizzes orative mic and riting c gramm ollegia	etc insi progra d Cultu ompeti es, Nat te Com	de and mmes aral Fe tion, l tional apetiti	d outsions with Nest, Nat UGC	de NGOs,
38. State Whether the programme		• 4tl	h Ranl	k In H	yderab	ad & A	All Ind	ia 49th	Rank	

department is accredited / graded by other agencies. Give details.		As BEST COMMERCE COLLEGE Among The Top Commerce Colleges By INDIA TODAY Magazina, June 28th, 2010
	•	TODAY Magazine –June 28th, 2010.  3rd Rank in Hyderabad & All India 44th Rank as BEST COMMERCE COLLEGE by INDIA
		TODAY magazine –June 18.2012.

## **Strengths:**

- Experienced, well qualified, committed and versatile faculty.
- Team work of staff.
- Departmental Library maintained and personal books are donated by the staff.
- Students play active lead role in various college events/activities
- Reputation of the courses

### Weaknesses:

- Limited partnership with industry/other universities
- Limited Research

### **Opportunities:**

- Faculty updating their knowledge by attending Refresher Courses, Paper Presentations.
- Good placement for students.
- Individual attention to students.
- Students encouraged to give presentations and to take part in extracurricular activities.
- Collaboration with industry/institutes

#### **Challenges:**

- Competition from other higher education institutes
- Continuous need for redesigning the curriculum.
- Students come from heterogeneous background is challenging.
- Faculty research to be enhanced by creating research atmosphere.

### **40. Future Plans:**

- To organize national and International Seminars.
- To start New courses like B.Com (Banking and Insurance), B.Com(Finance)
- To encourage faculty to attend/present papers in seminars and conferences and publish research papers in peer review journals
- To start Research Centre.
- To organize workshops for students and Faculty.
- To introduce more number of Certificate courses.
- To encourage faculty to take up mini projects

# EVALUATIVE REPORT OF DEPARTMENT OF BUSINESS MANAGEMENT

1. Name of the Department :	Department of Business Management
2. Year of Establishment :	2001
3. Names of programmes/Courses Offered :	Bachelor of Business Management introduced in the year 2011
4. Names of Interdisciplinary courses And departments/units involved :	Entrepreneurial Development- Conducted for B.Sc students
5. Annual/Semester/choice based Credit system (Programme wise):	Semester system
6. Participation of department in the Courses offered by other Departments :	Basics in Management for Science Department up to 2012 Entrepreneurial Development for Science Department from 2013
7. Number of Teaching posts :	6

8. Faculty profile 2013												
Name	Quali	ification	Ι	Designatio	n	Specia	llization		o. of years of Experience			
Prof. Dr. K. Malla Reddy	MA, M. I	Phil., Ph.D	Direc	tor & Prof	essor	ECON	OMICS		37			
Mrs. R. Anita	BE, MBA (Ph.D)		Associate Professor & HOD			Associate Professor & HOD FIN/HR			FIN/HR			12
Mrs. Sangeetha Thakur	MBA		Assis	tant Profes	sor	FIN/M	KT		9			
Mr. Ganesh Anand	MBA		Assis	tant Profes	sor	FIN/M	KT		7			
Mrs. A. Mary Francina	MBA (Ph	n.D)	Assis	tant Profes	sor	HR/FII	N		9			
Mr.Manoj De Chlarence	MBA , Poin IT	G Diploma	Assis	tant Profes	sor	MKT/I	HR	8				
9. Percentage of	classes tak	en by tempora	ry fac	ulty progra	amme v	vise info	ormation	Ni	1			
10.Programme-w	ise studen	t teacher ratio		UG				26:1				
11.Number of ac	ademic sup	pport staff (tec	hnical	l) and adm	inistrat	ive staff	•	4				
12. Number of factors Funding agencies			cts Fro	om a) Natio	onal b)	Internat	tional	Ni	1			
13. Departmental total grants Received		unded by DET	Γ-FIST	Γ UGC,DB	T,ICSS	SR, etc.,	and	Ni	1			
14. Research Centre/facility recognized by The University:								Ni	1			
15. Publications:		2008-2009 2009-2010 2010-2011 2011-2						012 2012-2013				
Number of paper published in cont proceedings/jour	ned in conference 10			03 1			05		03			

Faculty member have published various chapters in books printed at various National and International seminars, workshops, Conferences, Symposiums.

16 Details of patents and Income Congreted.

Nil

16.Details of patents and Income Generated

Nil

17. Areas of consultancy and income generated: (2012-13)

Nil

The faculty has been actively involved in consultancy services with Catholic Hospital Association of India, AP Productivity Council, AP Labour Welfare Association, Bharat Dynamics Limited, National Thermal Power Corporation, Heritage Foods.

- 18. Faculty Recharging Strategies:
  - Orientation programs, workshops, seminars, conferences, guest lectures, Presentation of papers
  - Attended National & International Seminars organized by AIMS,HMA,IPE,ISB, NEN,HCU,ICFAI,UOH ETC.,

Faculty Recharging Strategies	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Programmes attended	11	13	15	15	10
19. Student Projects:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a)Percentage of students who have done In house projects including inter- departmental / programme :	-	-	10%	10%	10%
b)Percentage of students placed for Projects in organizations outside the Institution i.e. Research laboratories, Industry, other agencies:	-	-	-	-	-

### Note:

- 1.BBA students do in-house projects in areas of environmental studies, Indian heritage and culture, science & civilization
- 2. BBA students in the III year of their course as a part of their curriculum take up live projects in collaboration with industries.
- 20. Awards/ Recognitions received by

### Faculty

Details of faculty awards given by college

2008-09	2009-10	2010-11	2011-12	2012-13
3	3	3	1	2

### Students (2012-13)

_ 1 1 1 4 1	Gold medal	Academics (paper presentations	Sports	Cultural	Others	
	-	1	1	4	1	

21. Seminars/Conferences/Workshops Organized & the source of funding :

( National/International/Regional ) with details of outstanding participants, if any management

2008-2009	2009-10	2010-11	2011-12	2012-13
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02		04			1				02			03	
22. Stude	nts pr	ofile programme	e/cou	rse wis	se: (Det	ails e	nclos	sed fro	m 2011	1-12	2 to 20	12-13)	
Name of Course (refer question 12)	e ·	Year Wise			Applications received		Ma	Selected Male Female		ıle	Pass percentage Male Female		
BBA		2011 - 2012	87 46			1	1						
BBA		2012- 2013		110			45		2	21			
23. Divers		Name of the Course	% of students from the college		% of students from the same state		fro	% of students from other states		% of students from abroad			
2011- 201	12	BBA	0			99%			1%			0	
2012 – 20	013	BBA	0			82%			4%			14%	
24. How many students have cleared? National and state competition Examinations Such as NET, SLET, GATE, Civil NIL Services, Defense services etc. :													
	Stuc	dent pr	ogressi	on			Perc	enta	age aga	ainst Enrolled			
			PG	to Ph.I	)				-				
25. Stude	ent pro	ogression	Employed				BBA prog			batch is still in			
	P	. Pression	ON CAMPUS SELECTION DETAILS										
			200	8-09	2009-	10	2010-11 20		2011	2011-12		2012-13	
			ı		ı		-	.  -				-	
			Entrepreneurs					-					
			Perc	centage	e of fact	ulty w	ho a	re grac	luates				
					ne parer					83	%		
26. Diver	sity o	f staff	From other universities within the states					17	%				
	er of	faculty who were	e awa	arded F	h.D du	ring t	he as	sessm	ent	01			
period E No.   I	Focul	try mama		Tor					II.			Voor	
		V.K.Swamy	An Evaluation of Business A.P – Spl re Hyderabad			Schoo	on of ranking Schools in		Osmai	University Osmania University		<b>Year</b> 2012-13	
28.Presen	28.Present details about infrastructural facilities												
Library						Depa	artm	ent lib	rary				

Internet facilities for Staff and students	Internet facility is provided for faculty in labs, staff room and library and for students in labs and library. Wi-fi facility is also available							
Total number of Class rooms	03							
Class rooms with ICT Facility	03							
Student Laboratories :	01							
Research Laboratories:	01 Entre	preneurship	Develop	ment Cel	1			
29. Number of Students of the department getting financial assistance from college	08-09	09-10	10-11	11-12	12-13			
30. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.	was take and Aca	ed assessmen from the demicians that marketi	students, for launch	parents, A	Course			
31. Does the department obtain feedback from			_					
Faculty on curriculum as well as teaching – learning – evaluation? If yes, how does the department utilize it?	Yes, the Department takes feedback from the faculty during departmental meetings on curriculum and teaching – learning evaluation. The feedback obtained from faculty on curriculum is used for framing the syllabus in BOS meeting. Based on the feedback obtained on Teaching- learning evaluation, Teaching-learning methods are modified according to the needs.							
Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same?	Yes, we obtain structured feedback from the							
Alumni and employers on the programmes and what is the response of the department to the same?	Yes, we get feedback from alumni during alumni meetings, BOS meetings where alumni representation is a part and from employers during placement drives. This feedback is taken into consideration during curriculum revision. Initiatives for core courses, modifications and certificate courses have been taken on this basis							
32. List the distinguished alumni of the department								
33. Give details of Student Enrichment Programmes (Special Lectures/	08-09	09-10	10-11	11-12	12-13			
Workshops/Seminar) with External Experts	-	-	-	7	10			
34. List the Teaching Methods adopted by the fac	ulty for d	ifferent pro	grammes					

- Chalk and talk
- Power Point
- Lecture method
- Case study
- \* Role play
- **❖** Book review
- Group discussion
- Quiz
- Problem solving
- Videos
- Students presentations
- Mini projects
- Assignments
- Industrial Visit/internships
- Management games
- **35.** How does the department ensure that programme objectives are constantly met and learning **outcomes** monitored?
  - Suitable methodologies/approaches are outlined
  - The oral tests, class test, assignments, Internal Assessment Tests are regularly taken and the marks are recorded, for monitoring the academic progress of the students.
  - Parents and guardians are kept informed about the academic performance of their wards
  - student feedback
  - Placement record and Feedback from alumni

<b>36.</b> Highlight the	2008-09	2	009-10	2010-11	2011-12	2012-13			
participation of students and	-		-			_			
faculty in extension									
activities.									
37. Give details of "Beyond Sy	llabus Scholar	·ly	• S	tudents are enc	ouraged to pa	articipate in			
Activities" of the Department. the paper presentations, fests, Qu									
_			rogramme, Nat	, ,					
		level management meets.							
			<ul> <li>Students are also encouraged to take up</li> </ul>						
			different certificate courses offered by						
			the Departments						
38. State Whether the programs	me / departme	nt	Yes						
is accredited / graded by other a	agencies. Give	,							
details.			The Department was ranked by						
			Business	Today, The W	eek ,CSR-GI	HRDC,			
			Business India, Careers 360 and						
			Indian Express 2010						

#### **Strengths:**

- \* Reputation of the department in India
- ❖ Unique in teaching methodology and also in extracurricular/co-curricular activities
- \* Experienced ,dedicated and committed faculty
- ❖ Optimum utilization of Infrastructural facilities for teaching-learning
- ❖ Active involvement of faculty in presenting research papers

### Weaknesses:

- \* Research has to be encouraged
- ❖ The practical dimension of teaching must be enhanced
- ❖ MOUs with Industry for placements and internships

## **Opportunities:**

- ❖ To encourage faculty to initiate Management Development Programmes
- To motivate faculty to complete their PhD
- National & Foreign collaborations

### **Challenges:**

- ❖ Faculty research to be enhanced by creating research atmosphere
- **Employing faculty with right attitude and commitment.**
- ❖ To deal with below average students with limited resources.

# 40. Future Plans: 5 years

- To encourage faculty for extensive use of experiential Teaching-learning methodologies
- To conduct an International Conference
- To strengthen the Research Aptitude among the faculty
- To offer specific Consultancy services
- To organize more workshops for students and faculty
- To strive for Industrial Collaboration
- To introduce New courses which are viable
- To organize Management Development Programmes

# EVALUATIVE REPORT OF DEPARTMENT OF PHYSICS & ELECTRONICS

1. Name of the Department:	Department of	Physics of	& Electron	nics		
2. Year of Establishment :	1997					
3. Names of programmes/Courses Offered:	<ul> <li>B.Sc (MPCs)</li> <li>B.Sc (MECs)</li> <li>B.Sc (NHAEM)</li> <li>B.Sc(MPC)</li> </ul>					
4. Names of Interdisciplinary courses And departments/units involved :	Renewable Ener Sources	gy	For Commerce/Arts stream			
departments/units involved.	Science of Elect	ricity	For Comn	nerce/Arts stream		
5. Annual/Semester/choice based Credit system (Programme wise):	<ul><li>Non Autono</li><li>Autonomous</li></ul>		•	· · · · · · · · · · · · · · · · · · ·		
6. Participation of department in the Courses offered by other Departments :	Subject	Co	ourse	Department		
	Computer Organization Paper	PG (MC	CA)	Computer Science		
	Sound	BA (Mass Communication)		Mass communication		
7. Number of Teaching posts :	04					
8 Faculty profile	I					

or recently proffic												
Name	Qualifi	cation	Designat	ion	Spe	cialization	No. of years of Experience					
Mrs.L.Mihira Priya	M.Sc(Elec), ch,(P.hD)	B.Ed,M.Te	HoD, Associ Professo		Elect	ronics	16					
Mr.M.Sravan Kumar	M.Sc(App.E MBA	Elec),B.Ed,	Asst Professo	or	Appl	ied Electronics	16					
Mr. M.L.N.Rao	Electronics											
Mr.R.Ashok Kumar	M.Sc(App E NET qualifie	/	Associate Prof Applied Electronics				16					
9. Percentage of c	formation	Nil										
10.Programme-w	ise student tea	cher ratio					22:1					
11.Number of aca	demic suppor	t staff (techn	ical) and adm	inistrativ	e staf	f	03					
12.Number of fac Funding agencies	, .	O 1 3	From a) Natio	onal b) I	nterna	ntional	Nil					
13. Departmental grants Received :	, and total	Nil										
14. Research Cen		Nil										
15. Publications:		2008-2009	2009-2010	2010-2	011	2011-2012	2012-2013					

Number of papers prints in paper reviewed july (national/international)	ournals					(	)1		01
Faculty		Paper			Journal			ISS	SN
Mrs L.Mihira Priya	w of issues, tions and inities Indoor as Optical inication syster	s and es Indoor ptical Interrreviev			]	ISSN:-2230-7850 IMPACT FACTOR: 0.2105(GISI)			
Mrs L.Mihira Priya		ol routing in adl networks	hoc	Journ	national al of Scienc Technology	e .			e):2250- ne 2 Issue
16.Details of patent			]	Nil					
17.Areas of consult	ancy and i	ncome generate	ed:			]	Nil		
Conference	the various velopment es and Gue	strategies imp programmes –					shops, S	emii	nars,
Faculty Recharging Strategies	g 	2008-2009	2009-	2010	2010-201	11 2	2011-201	12	2012-2013
Programmes attend	ed	1	1				2		3
Papers presented by	y faculty								2
19. Student Project	s:	2008-2009	2009-2	010	2010-201	1 2	011-201	2	2012-2013
a) Percentage of st who have done In h projects including i departmental / prog	nouse nter-		34		4%	F	3% Electroni	cs	100% Electronic
b) Percentage of st placed for Projects organizations outside Institution i.e. Rese laboratories, Indust agencies:	in de the earch								90% Electronic s (in Summer for 2013- 2014 pass out batch)
20. Awards/ Recog	nitions rec	eived by					_		
Faculty	Faculty  Mrs.L.Mihira Priya received best teacher award from the College in the year 2012-13.								
Students					NIL				
Awards		Sports			Cultural		Others Inter- collegiate competitions		
		2010: 0	1				2008-0	9: 0	1

	2010 : 01 student	2011: 01 2011: 01		2009 -2010: 01 2011: 01 2012: 01
21. Seminars/C (National/Interr	Nil			

(National/International) with details of outstanding participants, if any

22. Students profile programme/course wise: (Details enclosed from 2008-09 to 2011-12)

22. Students prof	ne pro		, • • • • • • • • • • • • • • • • • • •	Applicati		300 03 <b>1</b> 0 <b>2</b> 0	Pass	
Name of the Cou		Yea	ar Wise	ons	Selection Male	eted Female	percentage	
(refer question no	. 2)			received	Maie	remaie	Male Female	
B.Sc (MPCS)		20	008-09	35	29	06	57	
		20	009-10	10	08	02	35	
		20	010-11	10	08 02		40	
		2011-12		19	17 02		38	
		20	)12-13	18	16	02	36	
B.Sc (MECS)		20	008-09	42	35	07	54	
		20	009-10	26	24	03	50	
		20	010-11	40	36	04	20	
		20	)11-12	33	33		35	
		20	)12-13	29	26	03	33	
B.Sc (NHAEM)		20	)11-12	14	14			
23. Diversity of students		ame of the ourse	Year Wise	% of students from the college	% of students from the same state	% of students from other states	% of students from other countries	
	B.So (MF	e PCS)	2008-09		93%	7%		
			2009-10		80%	20%		
			2010-11		100%	Nil		
			2011-12		94%	6%		
			2012-13		88%	12%		
	B.So (ME	e ECS)	2008-09		93%	5%		
			2009-10		88%	8%	4%	
			2010-11		97%		3%	
			2011-12		96%	4%		
			2012-13		97%	3%		
	B.So (NH	e (AEM)	2011-12		93%	7%		

_										
	Stu	dent progr	ession				Percentage against Enrolled			
	UG	to PG				40%	40%			
	PG	to M.Phil.				NIL	NIL			
25. Student	PG	to Ph.D.				NIL				
progression	Ph.I	D. to Post-Doctoral				NIL				
		mployed ampus selection				30%				
			npus Recrui	tment	25%	·				
	Enti	repreneurs			5%					
	Percentage of faculty who are graduates									
26. Diversity of	Of t	he same pa	rent univers	sity	75%					
staff			er universities within the state							
27 Number of feaulty	1		versities fro		states					
27. Number of faculty the assessment period		were awar	ueu FII.D ut	ning	NIL					
28.Present details abo		frastructura	l facilities		1					
Library :		Books in	the Departn uired and th	nent are	used bo	ooks available oth by the factorial of t	culty & stude	ents as and		
Internet facilities for Staff and students		Three sys		ne laptop	are a	vailable with	Internet con	nection in		
Total number of Clas	S	Five class	rooms are	used for	condu	cting theory	classes smoo	othly.		
Class rooms with ICT Facility	Γ					ble in the classalong other d				
Student Laboratories		There are	4 spacious	laborato	ries are	e available to				
Student Edboratories	•		nysics & Ele	ectronics		T al	<u> </u>			
		Suk	oject	Circuit	Anoly	Lal sis & Electro		Lah		
		Electronic	es(2 nos)			cessor Lab –				
	Physics(2 Nos)					Optics Labs	with one LC	D		
Research Laboratorie	.c	• Ni		IVICCIIa	illes &	Optics Laus				
29. Number of Stude			08-09	00	-10	10-11	11-12	12-13		
department getting fi										
assistance from colle	ge		10		9	28	6	2		
30. Was any need assessment  Yes, Need assessment was undertaken										
exercise undertaken before the										

development of new program(s)? If so, give the methodology.	<ul> <li>Discussed with subject experts of other autonomous colleges of the parent university, Distinguished faculty of the University, retired professors of the University for syllabus framing, selection of reference books and planning for project works. Inputs from alumni, industry experts, employers and parents are also taken into consideration</li> <li>The Department has introduced a new UG course, B.Sc NHAEM (Networking &amp; Hardware, Applied Electronics, Mathematics) a professional job oriented course in the academic year 2012</li> <li>The Department has two MOU's for the same and accordingly industry need based papers like AVR, PIC microcontroller and Electronic Instrumentation has been introduced in the curriculum of Applied Electronics along with the other subjects.</li> </ul>
31. Does the department obtain	
feedback from  Feeulty on curriculum as	Yes, the Department takes feedback from the faculty during
<ul> <li>Faculty on curriculum as well as teaching – learning – evaluation? If yes, how does the department utilize it?</li> <li>Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same?</li> </ul>	departmental meetings on curriculum and teaching — learning evaluation. The feedback obtained from faculty on curriculum is used for framing the syllabus in BOS meeting. Based on the feedback obtained on Teaching-learning evaluation, Teaching-learning methods are modified according to the needs.  Yes, we obtain structured feedback from the students on staff, curriculum and teaching-learning- evaluation in each semester.  Faculty also collects personally feedback from students after result analysis to conduct remedial/Tutorial classes as per need.  The suggestions are discussed in the Departmental meetings and the viable changes are incorporated in the academic review of the curriculum.
Alumni and employers on the programmes and what is	Based on the suggestions teaching-learning-evaluation are modified as per requirements and faculty are sent for training programmes and in-house training programmes are also arranged.  Yes, we get feedback from alumni during alumni meetings, BOS meetings where alumni representation is a part and
the response of the department to the same?	from employers during placement drives. This feedback is taken into consideration during curriculum revision and for introduction of new Certificate courses and Interdisciplinary subjects.
32. List the distinguished alumni of the	
Batch Name	Present Position

BatchNamePresent Position2001Ranadhir Reddy –B.Sc(MPCs)Tolly Wood movie fame2002Sinu Mathew –B.Sc(MECs)Working for HP2003Ashwin Singh –B.Sc(MPCs)Times of India-Sr. Manger

2005	Narendar.C – B.Sc(MECs)	Kick Boxer(National Level)/IT professional					
2005	Mohd.Arief – B.Sc(MECs)	Project Manager –Wipro					
	details of Student Enrichment mes (Special Lectures/	08-09	09-10	10-11	11-12	12-13	
	ops/Seminar) with External	Semi	Worksh	Lecture	Talk:1	Seminar	
Experts	ops/Semmar) with External	nar:1	op:1	series:2	Worksh	:1	
1			Placem	Workshop:1	op:1	2 day	
			ent talk	Seminar:2		worksho	
			:1	Guest		p:2	
				lectures:1			

- 34. List the Teaching Methods adopted by the faculty for different programmes.
  - Formal lecture
  - Demonstrative- Simulation/Animation/demo kits
  - Illustrative
  - Experiential Field visits, hands on experience, internships
  - Interactive video lectures from NPTEL/NCTEL
  - Collaborative- Mini projects, summer projects
- **35.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Suitable methodologies/approaches are outlined
  - The oral tests, class test, assignments, Internal Assessment Tests are regularly taken and the marks are recorded, for monitoring the academic progress of the students.
  - Parents and guardians are kept informed about the academic performance of their wards
  - student feedback
  - Placement record and Feedback from alumni

<b>36.</b> Highlight the participation of students	2008-09	2009-10	2010-11	2011-12	2012-13
and faculty in extension activities.	2	1	5	2	1
37. Give details of "Beyon	d Syllabus	Students are	encouraged f	for attending	Symposium, PC
Scholarly Activities" of the	)	Assembling	Workshop,	Inter Colle	giate Scramble
Department.		Tournament,	College Fes	st, Internation	nal Conference,
		Inter College	Paper Prese	ntation Com	petition, Science
		Club Activitie	es etc.,		
		Department o	f Physics & I	Electronics is	conducting 4 Job
		Oriented pr	ogrammes	-Mobile H	lardware, PCB
		Designing, A	ccess contro	ol system &f	iber optic cable
		laying & Spli	cing for stude	ents	
		The Departme	ent has two M	IoU's -BSNL	, RTTC, Hyd &
		Prayog Lab P	vt.Ltd.		-
38. State Whether the prog	ramme /	10 <sup>th</sup> Best Scie	nce college in	n Hyderabad b	y India Today in
department is accredited / g	graded by	June 2010 & 2	2013	-	,
other agencies. Give detail	S.	1st Perceptual	Rank and 5	th Factual Rai	nk as Emerging
_		Colleges Rank	king: Best Sc	ience Colleges	5

## **Strengths:**

- Regular conduct of collaborative activities for students –Internships /Projects/Miniprojects
- Good Placements and pre-placement activities
- Departmental MOUs
- Personal attention to students

## Weaknesses:

- Low academic standards of the students.
- Lack of research and consultancy

## **Opportunities:**

- Course redesigning according to industry need
- Use of latest technology & Innovative methods of teaching
- Faculty development programmes
- Introduction of New academic programmes

# **Challenges:**

- Attaining 100% result as most of the students are slow learners
- Enhance research publications both staff and students
- Low demand for traditional science courses
- Procurement of latest lab equipment being a self finance institution

# 40. Future Plans: 5 years

- 1. To attain above 85% pass with mediocre students
- 2. To introduce new academic programmes
- 3. To develop fully equipped embedded systems Lab (curriculum implementation and research)
- 4. To arrange more faculty development programmes/neighbourhood(lab land) programmes.
- 5. To organize National Seminars/Conferences

# EVALUATIVE REPORT OF DEPARTMENT OF MATHEMATICS & STATISTICS

1. Name of the Department:	Mathematics & Statist	tics				
2. Year of Establishment :	1997					
3. Names of programs/Courses Offered :	B.Sc (MPCs) B.Sc (MECs) B.Sc (MSCs) B.Sc (NHAEM) B.Sc(MPC) – approval taken but no admissions					
4. Names of Interdisciplinary courses And departments/units involved:	<ul><li>✓ General Mathemat</li><li>✓ Fundamentals of S</li></ul>		of Commerce Dept. of Commerce			
5. Annual/Semester/choice based Credit system (Programme wise):	<ul><li>Non Autonomous-</li><li>Autonomous- Sem</li></ul>	-Annual (2	008-2011)			
6. Participation of Department in the Courses offered by other Departments:	Subject	Course	Dept.			
Courses offered by other Departments.			*			
Courses offered by other Departments.	Business Mathematics	BBA	Business Management			
Courses offered by other Departments.		BBA MCA	Business			
Courses offered by other Departments.	Mathematics Discrete		Business Management			
Courses offered by other Departments.	Mathematics Discrete Mathematics Probability &	MCA	Business Management Computer Science			
Courses offered by other Departments.	Mathematics Discrete Mathematics Probability & Statistics	MCA MCA	Business Management Computer Science Computer Science			
Courses offered by other Departments.	Mathematics Discrete Mathematics Probability & Statistics Operations Research Probability &	MCA MCA MCA	Business Management Computer Science Computer Science Computer Science			

Name	Qualification	Designation	Specialization	No. of years of Experience
D.Srinivas Reddy	M. Sc, (Pure Maths) B. Ed ,M.Phil	Assistant Professor	Algebra & Numerical Analysis	16
G. Sunitha	M. Sc (Pure Maths)	Assistant Professor	Operations Research, Algebra	15
B.Kalavathi	M. Sc, (Pure Maths) B.Ed	Assistant Professor	Integral Transforms	5
K.Vijaya Laxmi	M. Sc (Statistics)	Assistant Professor	Designs of experiment	1
O. Anil Kumar	M. Sc (Mathematics)	Assistant Professor	Algebra	01
9. Percentage of class information	ses taken by temporar	ry faculty progr	am wise	Nil

<b>2010-2011</b> 21. Seminars/Con	2010-2		Orga	1 nized & 1	the s	ource of fundi	ing ·		Nil
Gold medal	Acader 1	nics	Sp	orts		Cultural			Others
Students						5			
Faculty		- ·				NIL			
agencies : 20. Awards/ Reco	gnitions re	ceived by							
b) Percentage of students placed for Projects in organizations outside the Institution i.e. Research laboratories, Industry, other		nil	nil			nil	ni	il	Nil
a) Percentage of who have don house projects including inte departmental programme:	e In S r-	40%		40%		40%	40	%	40%
19. Student Projec	ets:	2008-200	09 2009-201		10	2010-2011	2011-	2012	2012-2013
Programmes atten	ded	1	2			4	2		6
Orientations, S Faculty Recharging Strategies		2008-200		2009-20		2010-2011	2011-	-2012	2012-2013
18. Faculty Recha									
16.Details of pater 17.Areas of consu							N N		
Number of papers published in paper reviewed journals (national/internati	onal)		. 1					-	
15. Publications:	2	2008-2009	2	2009-201	0	2010-2011	2011-2	2012	2012-2013
14. Research Cent		recognized	by	The Univ	ersit	y :	1	Nil	
13. Departmental and total grants Ro	projects fur				C,DI	BT,ICSSR, etc	;., l	Nil	
12.Number of fact International Fund	•		_		Nati	ional b)	1	Nil	
	11. Number of academic support staff (technical) and administrative staff 4								
10.Programme-wise student teacher ratio UG 2							22.1		

					01 (Regional le	vo1)			
22. Students p	rofile pr	ograi	m/course		<u> </u>		d from	2008-09 to 20	)11-12)
Name of the C			Year		oplications		Sele		Pass percentage
	(refer question no. 2) Wise				received	Male		Female	Male Female
B.Sc (MPCS)		20	08-09	35		29 06		06	57
		20	09-10		10	08		02	35
		20	10-11		10	08		02	40
		20	11-12		19	17		02	38
		20	12-13		18	16		02	36
B.Sc (MECS)		20	08-09		42	35		07	54
		20	09-10		26	24		03	50
		20	10-11		40	36		04	20
		20	11-12		33	33			35
		20	12-13		29	26		03	33
B.Sc (MSCS)		20	08-09		39	25		14	52
		20	09-10		18	16		02	69
		20	10-11		41	34		07	76
		20	11-12	38		34 04		04	47
		20	12-13		39	33 06		06	40
B.Sc (NHAEN	M)	20	11-12		14	14			
23. Diversity of students	Name the Cour		Year Wise		% of students from the college	% stud from sar sta	ents the ne	% of students from other states	% of students from other countries
	B.So (MPC		2008-0	)9		93	%	7%	
			2009-1	10		80	%	20%	
			2010-1	11		100	)%	Nil	
			2011-1	12		94	%	6%	
			2012-1	13		88	%	12%	
	B.So (MEC		2008-0	)9		93	%	5%	
			2009-1	10		88	%	8%	4%
			2010-1	11		97	%		3%
			2011-1	12		96	%	4%	
			2012-1	13		97	%	3%	
	B.Sc (MSCS	5)	2008-0	)9		100	)%		

		2009-10		97	7%		3%	
		2010-11		97	7%	1(3%)		
		2011-12		97	7%	3%		
		2012-13		10	0%			
		2011-12		93	3%		7%	
24. How many stu competition Exam NET,SLET,GATE	ninations	such as			selec	- IBPS (Indian Banking personal ections) in 2012.  - Defence services		
		Student progr	ression		Perce	entage against E	Enrolled	
		UG TO PG			40%			
25. Student progre	ession	Employed			30% 25%			
		Entrepreneur	S		05%			
		Percentage of	f faculty wh	o are g	raduat	es		
		Of the same p	parent unive	rsity		80%		
26. Diversity of sta		From other us state			20%			
		From other unstates	niversities f	versities from other				
27.Number of facu assessment period	-	were awarde	d Ph.D duri	ng the		NIL		
28.Present details		frastructural 1	facilities					
Library:			The Depar	rtment	al libra	ry has 589 volu	imes of 230 Titles	
Internet facilities f	for Staff	Yes Provided  Two computavailable for available for the image.			ded computers, one Laptop with internet facility are ble for the staff members et facility is available for the students in the as well as in computer lab			
Total number of C	Total number of Class rooms							
Class rooms with	02							
Student Laborator	ries :		01 Compu well estab			lab with 20 syst	tems	
Research Laborato	ories		NIL					

29. Number of	Students of the	08-09	09-10	10-11	11-12	12-13		
	ting financial assistance							
from college	vang	25	28	40	10	2		
30. Was any ne	ed assessment exercise	Yes, Need assessment was undertaken						
	ore the development of	Discuss	sed with su	hiect evr	erts of othe	r autonomous		
	)? If so, give the					Distinguished		
methodology.						fessors of the		
					framing,	selection of		
				_		roject works.		
						employers and		
		-			onsideration			
						UG course, ware, Applied		
						nic year 2012,		
			ssional job			, , , , , , , , , , , , , , , , , , ,		
31. Does the de	epartment obtain feedback		•		ĺ			
	on curriculum as well					n the faculty		
	ning – learning –	_	1	•	_	riculum and		
	ion? If yes, how does the					back obtained		
departm	nent utilize it?					framing the the feedback		
		-		_		on, Teaching-		
				_	according to			
Student	s on staff, curriculum as	Yes, we obtain structured feedback from the students on						
well as	teaching- learning –	· ·		l teaching	g-learning-	evaluation in		
evaluati	ion and what is the	each semes		1:		D 1		
respons	e of the department to					Departmental porated in the		
the sam	e?	_	eview of th	_	-	porated in the		
		Based		sugges		hing-learning-		
		evaluation				ts and faculty		
		are sent for training programmes and in-house training						
		programme						
	and employers on the					uring alumni		
1 0	nmes and what is the	meetings, BOS meetings where alumni representation is a part and from employers during placement drives. This						
*	e of the department to	feedback is taken into consideration during curriculum						
the sam	e?					ifications and		
					ken on this b			
	tinguished alumni of the do	epartment (r						
Batch	Name	G G +		resent Po				
	K.Srikanth		t Analyst, A		S PVt. Ltd			
	Prashanth Reddy Bhargav Reddy	Google	Executive. (	Пріа				
	Preethi	IBM						
	Tilak	South Indi	a Bank					
	David	Bank of A						
2009	A.Prabhakar	Jr.Manage	r, Indus Ind	u Bank, I	Kolkata			
2009	Abinav	Dell, Bang	galore					

2010	Swathi Prasad	System Analyst ,Wipro						
2012	A.Vinay Sai Krishna	Infosys	, , <u>, , , , , , , , , , , , , , , , , </u>					
33. Give deta	ils of Student Enrichment	08-09	09-10	10-11	11-12	12-13		
Programmes (	(Special Lectures/	4	01	01	02	02		
Workshops/S	eminar) with External							
Experts								

- 34. List the Teaching Methods adopted by the faculty for different programs.
  - ➤ Lecture Demonstration Method
  - > Problem Solving Sessions
  - > Power point presentations
  - ➤ Group Assignments
  - > Project works.

**35.** How does the department ensure that program objectives are constantly met and learning outcomes monitored?

Program objectives are constantly met through constructive feedback from students on teaching-learning process and student development programmes. Learning outcomes are monitored through continuous internal assessment comprising of slip tests, assignments, student seminars, student projects and viva-voce during practical

<b>36.</b> Highlight the participation of	2008	-09	2009-10	2010-11	2011-12	2012-13
students and faculty in extension						
activities.	1		2	2	2	2
No. of programmes						
37. Give details of "Beyond Syllab	ous		<ul> <li>Organization</li> </ul>	on of Sen	ninars and	Workshops,
Scholarly Activities" of the			Participation	on in variou	s Seminars/	Workshops,
Department.			Training I	Programs, G	uest Lectures	s, guiding
			_	•	e person, par	
		paper valuations & Club activities				
			<ul><li>Encouragir</li></ul>	ng the stud	dents to par	rticipate in
				_	a collegiate c	1
			motivating	and helping	the students	in preparing
			_		examinations	1 1 6
38. State Whether the programme	/	Yes				
department is accredited / graded by	у		. 1			
other agencies. Give details.			ked 3 <sup>rd</sup> in bes			
_		Hyd	erabad by Indi	ia Today June	e 2013 edition	

39. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

# **Strength:**

- ➤ Vibrant teaching faculty with experience and dedication
- > Flexibility in framing the syllabus and teaching methods
- ➤ Well established SPSS lab to perform practical
- > Involvement of Staff in student centric learning
- Math Club to impart and inculcate Arithmetic, Analytical and Logical skills in the students to enhance their creativity and perceptiveness which would help them in facing various competitive exams

### Weaknesses:

- Low academic standards of the students.
- Lack of research.
- ➤ Limited career Related programmes

➤ Limited partnership/collaboration with industry

# **Opportunities:**

- Academic flexibility.
- ➤ Innovative methods of teaching using –ICT
- > Scope for more students to take part in placements drives within and outside the campus
- Incentives for research /publications can b e optimally utilized.

## **Challenges:**

- Fear and aversion of the mathematics subject developed psychologically in students since childhood
- ➤ Attracting students towards traditional science courses
- ➤ Most of the students are slow learners
- > Enhance research publications both staff and students

# 40.Future Plans: 5 years

- > To establish & strengthen the Mathematics laboratory with mathematical software and more mathematical models
- ➤ To encourage staff to present and publish articles/research papers
- > To conduct more number of guest lectures /seminars by inviting eminent scholars
- > To encourage students to take up live projects
- > To conduct a National seminar
- > To organize Science exhibitions

# EVALUATIVE REPORT OF DEPARTMENT OF MASS COMMUNICATION & PSYCHOLOGY

1. Name of the Department	Mass Communication &	Psychology						
2. Year of Establishment	June, 2011	June, 2011						
3. Names of Programmes / Courses	BA (Mass Communicati	on & Journalism)						
	BA (Journalism, Psycho	logy, English Literature)						
	MCJ (Masters in Comm	unication and Journalism) –						
	2012 onwards							
4. Interdisciplinary Courses and	Public relations for Man	agement department						
departments involved	Anchoring & soft skills	for other departments						
5. Annual/Semester/Choice Based Cred	it Semester system	Semester system						
System								
6.Participation of the department in the	Course	Department						
courses offered by other department	Public relations(IDS)	For Management						
	Basics of Photography	For All departments						
	Film Editing							
7. Number of Teaching Posts Sanctione	d							
and Filled	8							
8. Faculty Profile		•						
		Vears of						

Name	Qualifications	Des	signation	Years of Experience
1.Fr. Kingston	Licentiate C ( M.P.	hil) Associate	Prof.	6 years
		Head of the	ie Dept	
2.Dr.Ambika Sankar Mishra	MCJ(Ph.D)	Associate	Prof.	5 years
3.Mrs.Tapaswini Swain	M.Phil	Assistant	Prof.	6 years
4.Mrs. V.Laasya Madhukar	MCJ	Assistant	Prof	2 years
5.Sreeju V Nath	MCJ	Assistant	Prof	1 year
6.Mr. Krishnak	MCJ, NET	Assistant	Prof	1 year
7.Mr. Prasheel Anand	MCJ	Assistant	Prof	1 year
8.Rev.Fr.Gova Showry	8.Rev.Fr.Gova Showry M.A (Psychology) Assistant Prof			
9.Percentage of Classes taken b	y temporary faculty	20%		
programme-wise information				
10.Programme – wise Student	Teacher Ratio	B.A (Mas	s Comm &	27:1
(12-13)		Psycholog	(y) – UG	
		Course		
		MCJ – PC	Course	15:1
11. Number of Academic Suppo	ort Staff (Technical)	and Administra	tive Staff	4
12. Number of faculty with ong	oing projects from a	n) national b) int	ernational and	
c) Total grants received. Mention	on names of funding	agencies and gi	ants received	Nil
project wise	_			
13. Departmental Projects funde	ed by DST-FIST; D	BT, ICSSR,etc;	otal grants	
received	Nil			
14.Research Facility / Centre w	ith			Nil
15.Publications		2011-12	201	2-13
Number of Papers published in	peer reviewed			
journals (national / international	01			

Published								
16. Details of Patents as	nd Incom	e Generat	ed			NIL		
17. Areas of Consultancy and Income Generated						Rs. 11 Lakhs from the film "The Seed" and 2 Albums by Fr. Kingston, SVD (for self)		
18.Faculty Recharging	2	2008-09	2009-10	2	2010-11	2011-1		2012-13
Strategies								
Training Programmes/w Shops/Seminars						02		
Orientation and Refresh	er							
Courses						01		
10 Ct 1 t D : t		3000 00	2000 10		1010 11	2011 1	2	2012 12
19. Student Projects		2008-09	2009-10	2	2010-11	2011-1	2	2012-13
Percentage of students v								
have done in house proj						100		100
including inter departme								
Percentage of Students								
projects in collaboration	with							94
industries /institutes								
20. Awards/ Recognition	on receive	ed at the N		Inte	rnational	Level by		
Faculty: NIL								
Doctoral / Post – Doctor	ral Fellov	VS	NIL					
Students Gold				$S_{l}$	ports	Cultural		Others
		Me	dal/Acade					
			mics				- ~	
							reco	odents ognized by for obridge versity Press.
							C4	14
								dent worked
								VJ and panel nbers for
								NIS World
								nmunication
								ference
21. Seminars/ Conferen	ces / Wor	kshops or	roanized	02	_ State 1	evel fest _ C		VOLUTION
and the source of fundir		-	_		– State 10 12, 2013	CVOI IOST C	>11 <b>(I</b> )	, OLO HOIN
with details of outstand						S Meet in 2	012 -	2013
				01	DIGI (I	5 14100t III 2	012	2013
22. Student Profile Course – Wise								
Name of the Course		2011-12					2-13	
	AR*	S*	%		AR*	S*		%
BA Mass Com	51	42			45	36		
					1.0	0		
BA JPE					10	8		
BA JPE MCJ					22	22		

23. Diversity of	Name of the	% of	% of		% of		% (	
Students	Course	students	stude		students			dents
(2012-13)		from the	from		from oth			m other
	D. M. G.	college	state		State		Cou	ıntries
	BA Mass Com	Nil		95	4			1
	BA JP	Nil		100				
	PG	Nil		95	5			0
24. How many stude	nts have cleared?	National and	l state co	ompetitio	n Examinat	tions s	uch	as NET,
SLET, GATE, Civil	Services, Defence	e services etc	. :					
25. Student Progress	ion	Student Pro	gression	n				
		UG to PG	(MBA)		Nil			
		PG to M.Pl	nil		Nil			
		Ph.D.			Nil			
		Employed						
			npus Sel					
		`	of Stud					
				Campus				
			ruitmen	t				
26.71		Entreprene						
26. Diversity of Staf	f	Percentage				es	1 25	7.50/
			The same parent University 37.5%					
			ther universities within the State 12.5%					
27.N. 1 CF 1	1		her universities from other States 50% NIL					
27. Number of Facult	=		NIL					
Ph.D., D.Sc. and D.I period	In during the asso	essment						
28. Present details at	sout infractructure	.1						
facilities	out iiiiastiuctuia	.1						
Library		1	1 Department Library					
	ities for staff and s		10 apple Systems, 15 windows systems,1 Printer					
	r of class rooms	-	5					
	with ICT facility		3 Class Rooms with Internet facilities					
			1 studio, 1 Mass Com lab					
Student labor  Parameter labor			Vil	1 Iviass C	Join lau			
• Research lab				09-10	10-11	11-1	2	12 12
29. Number of Stude getting financial assi	1		08-09	09-10	10-11	01		12-13 01
30. Was any need as			Vac Nac	d accecer	nent was ui		zon	UI
undertaken before th			i es, mee	assessi	nent was ui	nucitai	CII	
program(s)? If so, gi		71/		d with	subject			
program(s): 11 so, gr	ve the methodolog	2			eges of the			
			_		ulty of the			-
		-			he Unive	-		•
			•		on of ref			
					ect works.			
		industry experts, employers and parents are also taken into consideration					s are arso	
31. Does the departn	nent ohtain feedba		aktii IIIl	o conside	ianon			
•	arriculum as well		Ves the	Denartn	nent takes	feedh	ack	from the
• Faculty on ct	imculum as well	as -	ics, inc	Departii	icii takes	recub	ack	mom the

. 1. 1	. 0.70					
teaching – learning – evalu	-	faculty during departmental meetings on				
how does the department u	tilize it?	curriculum and teaching – learning evaluation.				
		The feedback obtained from faculty on				
		curriculum is used for framing the syllabus in				
		BOS meeting. Based on the feedback obtained				
		on Teaching- learning evaluation, Teaching-				
		learning methods are modified according to the				
		needs.				
<ul> <li>Students on staff, curriculu</li> </ul>	m as well as	Yes, we obtain structured feedback from the				
teaching- learning – evalua	tion and	students on staff, curriculum and teaching-				
what is the response of the	department	learning- evaluation in each semester.				
to the same?		The suggestions are discussed in the				
		Departmental meetings and the viable changes				
		are incorporated in the academic review of the				
		curriculum.				
		Based on the suggestions teaching-learning-				
		evaluation are modified as per requirements and				
		faculty are sent for training programmes and in-				
		house training programmes are also arranged.				
Alumni and employers on to	he	Yes, we get feedback from alumni during alumni				
programmes and what is th		meetings, BOS meetings where alumni				
of the department to the sai	me?	representation is a part and from employers				
_		during placement drives. This feedback is taken				
		into consideration during curriculum revision.				
		Initiatives for core courses, modifications and				
		certificate courses have been taken on this basis				
32. List the distinguished alumni o	f the departme	ent (maximum 10) NA				
33. Give details of Student	11-12	12-13				
Enrichment Programmes		• The orientation programme for the				
(Special Lectures/		students of B.A (MCJ) and (JPE) 1st				
Workshops/Seminar) with		years $(2012 - 2013)$ was held on 4 <sup>th</sup>				
External Experts		July 2012.				
		• College Interface Day on 7 <sup>th</sup> July,				
		2012 at the Bharatiya Vidya Bhavan				
		auditorium - Prof. P. Jayaprakash, the				
		Chief Guest and Prof. P.L.				
		Vishweshwar Rao, Retired Dean,				
		Department of Mass Communication				
		was the resourse person				
34 List the Teaching Methods add	ntod by the fo	•				

- **34.** List the Teaching Methods adopted by the faculty for different programmes.
  - Lecture Method
  - Case Study Method
  - Power point Presentations
  - Audios & Video presentations
  - Quiz
  - Seminars/Guest lectures
  - Experiential learning field trips, outdoor shooting, internships, projects
- **35.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- Bridge courses and remedial classes
- Suitable methodologies/approaches are outlined
- The oral tests, class test, assignments, Internal Assessment Tests are regularly taken and the marks are recorded, for monitoring the academic progress of the students.
- Parents and guardians are kept informed about the academic performance of their wards
- student feedback
- Placement record and Feedback from alumni

<b>36.</b> Highlight the participation of	2008-09	2009-10	2010-11	2011-12	2012-13
students and faculty in extension activities.					02
37. Give details of "Beyond Syllabus Activities" of the Department.	Scholarly	<ul> <li>organi JOSEI</li> <li>Hostir festiva</li> <li>Partici Comp discus</li> <li>Visit Studio</li> <li>Field t</li> </ul>	PHIESTA 20 ng a two- nd "CinEvolution in In- tetitions —Elosion, Conferto Padmala o, Doordarsh trips red in Zeo	nts for the 012 -day inter-cution – best intercollegiate ocution and Grences etc.  The state of the cution of the	the world" Group  Zee Telugu
38. State Whether the programme / de is accredited / graded by other agencia	-				
details.					

### **Strength:**

- Demand for courses offered.
- Experienced, well qualified, responsible and Versatile faculty.
- Innovative / Creative teaching methodology.
- Good infrastructure
- Good Student involvement

### Weaknesses:

- Research activities attending seminars/conferences, presenting papers/publications
- Retention of faculty
- Costly text books
- Industry interactions and collaborations

## **Opportunities:**

- Faculty updating their knowledge by attending Refresher Courses, Paper Presentations.
- Continue to upgrade teaching learning methodologies.
- Good placement for students.
- Individual attention to students.
- Use student assessment results to improve programme quality.

### **Challenges:**

- Competition from other higher education entities.
- Continuous high need for redesigning the curriculum.

• Students come from various background is challenging.

## 40. Future Plans:

- To organize national and International Seminars.
- To start New viable UG and PG courses
- To Undertake new certificate courses and interdisciplinary courses
- To sign MOUs with national and international educational institutions for student exchange programs
- To sign MOUs with Media houses and agencies for providing better placement opportunity and industry internship facility to students.

# EVALUATIVE REPORT OF DEPARTMENT OF COMPUTER SCIENCE

1. Name of the Department :	<b>Computer Science</b>					
2. Year of Establishment :	1997					
3. Names of programme/Courses Offered :	<ul><li>B.Sc (MSCs)</li><li>BSc (NHAEN</li></ul>	• B.Sc (MECs)				
4. Names of Interdisciplinary courses And	E-Commerce for Bus	iness Strategy – De	epartment of			
departments/units involved :  5. Annual/Semester/choice based Credit	Commerce Semester system					
system (Programme wise):	Semester system					
6. Participation of department in the Courses offered by other Departments :	Subject	Course	Department			
	1) IT for Business 2) MIS	I Yr / I Sem II Yr / II Sem	Business Management (BBA)			
	Fundamentals     of Information     Technology	B.Com(Gen) I Yr / I Sem				
	2) Informatics & E-Commerce	B.Com(Gen) I Yr / II Sem				
	3) Fundamentals of Information Technology	B.Com (Comp) I Yr / I Sem				
	4) Fundamentals of IT	B.Com(Hon) I Yr / I Sem				
	5) Information & Technology	B.Com(Prof) II Yr / II Sem	Commerce			
	6) 'C' Programming	B.Com(Comp) I Yr / II Sem				
	7) RDBMS – I	B.Com(Comp)				
	8) RDBMS – II	II Yr / III Sem B.Com(Com) – IIYr /ISem				
	9) Web Programming	B.Com(Com) – III Yr /VSem				
	10) E- Commerce	B.Com(Com) – III Yr / VISem				

	1) IT for Business	II Yr / III Sem	Commerce (M.Com)
	1) IT Applications for Business Management 2) RDBMS	I Yr / I Sem II Yr / III Sem	Business Management (MBA)
7. Number of Teaching posts :	10		

8. Faculty profile							No of young of
Name	Qualification	]	Designatio	n	Spec	cialization	No. of years of Experience
Mr.D.P.Sharma	MSc, MCA, M.Phil,		Associate-Prof Dean-Sciences		Artificial Intelligence		10
Mr. M. Joseph Raja Kumar	MCA, M.Phil	As He	sociate-Pro ad	of	Comput	er networks	13
Mrs.M. Kiran Jyothi	MCA,MBA	As	sociate-Pro	of	Data str	uctures	12
Mrs. T.Esther Ratna	M.Sc, M.Phil	As	sistant-Pro	f	Software	e engineering	10
Mrs. P. Madhuri Paul	MCA, M.Tech	As	sistant-Pro	f	Web Te	chnologies	4
Mrs. E. Sushma	MCA	As	sistant-Pro	f		ment System	5
Ms. Flora Nishitha	MCA	As	Assistant-Prof		Data Base Management System		1
Mr. Pavan Kumar	B. Tech	As	sistant-Pro	f	Networking		3
Mr. Balli Lokaiah	MCA	Assistant-Prof		Networking		1	
Ms V.Shailaja	MCA	As	sistant-Pro	f	Computer Networks		1
9. Percentage of classe	es taken by tempo	orary	faculty pr	ograi	nme wise	information	Nil
10.Programme-wise st	tudent teacher rat	io	UG				
11.Number of academ	ic support staff (1	techi	nical) and a	ıdmir	nistrative	staff	3
12. Number of faculty Funding agencies and		ject	s From a) N	Vatio	nal b) Inte	ernational	Nil
13. Departmental projegrants Received:	ects funded by D	ET-l	FIST UGC	,DBT	T,ICSSR,	etc., and total	Nil
14. Research Centre/fa	acility recognized	l by	The Unive	rsity	•		Nil
15. Publications:	2008-2009	9 2009-2010 2010-2011 2011-2012		2012-2013			
Number of papers published in paper reviewed journals (national/international	-		-		1 -		2
Name of the facult	ty Name o	f th	e paper		Journa	ıl Name	Details

Prof. D.P. Sharma	"Innovative PCG technique for cardiac spectral analysis" Impact factor – 1.686	IOSR Journal of Computer Engineering	[ISSN: 2278- 0661], Volume 1, Issue 6 (July-Aug 2012), PP 17- 21
Prof. D.P. Sharma	"Stochastic Behaviour and Parameter Convergence in Genetic Algorithms: an Experimental Analysis"	International Journal of Engineering Research and Development	[ISSN: 2278- 800X], Volume 2, Issue 10 (August 2012), PP. 31-34.
16.Details of patents and In-	Nil		
17. Areas of consultancy and	Nil		

# 18. Faculty Recharging Strategies:

- Training programs, attending workshops, seminars, Presentation of papers
- Attending National & International Seminars organized by Computer Society of India(CSI), Oracle, IBM, TCS, Sun Micro Systems
- Interactions with academic and industrial bodies.

19. Student Projects:	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
a) Percentage of students who have done In house					
projects including inter-	40%	40%	40%	40%	40%
departmental / programme					
b) Percentage of students					
placed for Projects in					
organizations outside the					
Institution i.e. Research	-	_	-	-	-
laboratories, Industry,					
other agencies:					

# 20. Awards/ Recognitions received by

	1) Mr. M.J	oseph Rajaku	mar & Mr.	A.Inna Reddy	awarded "First		
	<b>Prize"</b> for t	he paper "Use	of Web Serv	vices to Aid in C	Cyber		
Faculty	Marketing"	Marketing" on 22nd January, 2010 in National Conference on the					
Faculty	"Role of Int	anagement" org	ement" organized by				
	Shree ChandraPrabhu Jain College, Minjur						
2) Five Faculty members are recognized internally in the co							
	their contrib	their contribution by management					
	Cold						

Students	Gold medal	Academics	Sports	Cultural	Others
	1		1	2	

21. Seminars/Conferences/Workshops Organized & the source of funding : Nil (National/International) with details of outstanding participants, if any

# 22. Students profile programme/course wise:

Name of the Course	Year Wise	Applications	Selected		Pass
(refer question no. 2)		received	Male	Female	percentage

B.Sc (MPCS)	2008-09	35	29	06	57
	2009-10	10	08	02	35
	2010-11	10	08	02	40
	2011-12	19	17	02	38
	2012-13	18	16	02	36
B.Sc (MECS)	2008-09	42	35	07	54
	2009-10	26	24	03	50
	2010-11	40	36	04	20
	2011-12	33	33		35
	2012-13	29	26	03	33
B.Sc (MSCS)	2008-09	39	25	14	52
	2009-10	18	16	02	69
	2010-11	41	34	07	76
	2011-12	38	34	04	47
	2012-13	39	33	06	40
B.Sc (NHAEM)	2011-12	14(I yr)	14 % of	% of	
23. Diversity of students	Name of the Course	% of students from the college	students from the same state	students from other states	% of students from abroad
B.Sc (MPCS)	2008-09		93%	7%	
				, , ,	
	2009-10		80%	20%	
	2009-10 2010-11				
			80%	20%	
	2010-11		80%	20% Nil	
B.Sc (MECS)	2010-11 2011-12		80% 100% 94%	20% Nil 6%	
B.Sc (MECS)	2010-11 2011-12 2012-13		80% 100% 94% 88%	20% Nil 6% 12%	4%
B.Sc (MECS)	2010-11 2011-12 2012-13 2008-09		80% 100% 94% 88% 93%	20% Nil 6% 12% 5%	4% 3%
B.Sc (MECS)	2010-11 2011-12 2012-13 2008-09 2009-10		80% 100% 94% 88% 93% 88%	20% Nil 6% 12% 5%	
B.Sc (MECS)	2010-11 2011-12 2012-13 2008-09 2009-10 2010-11		80% 100% 94% 88% 93% 88% 97%	20% Nil 6% 12% 5% 8%	
B.Sc (MECS)  B.Sc (MSCS)	2010-11 2011-12 2012-13 2008-09 2009-10 2010-11 2011-12		80% 100% 94% 88% 93% 88% 97% 96%	20% Nil 6% 12% 5% 8% 4%	
	2010-11 2011-12 2012-13 2008-09 2009-10 2010-11 2011-12 2012-13		80% 100% 94% 88% 93% 88% 97% 96% 97%	20% Nil 6% 12% 5% 8% 4%	
	2010-11 2011-12 2012-13 2008-09 2009-10 2010-11 2011-12 2012-13 2008-09		80% 100% 94% 88% 93% 88% 97% 96% 97% 100%	20% Nil 6% 12% 5% 8% 4%	3%
	2010-11 2011-12 2012-13 2008-09 2009-10 2010-11 2011-12 2012-13 2008-09 2009-10		80% 100% 94% 88% 93% 88% 97% 96% 97% 100% 97%	20% Nil 6% 12% 5% 8% 4% 3%	3%

B.Sc (NHAEM)	20	11-12			93%			7%		
24. How many students competition Examination Services, Defence services			1	Nil	•					
	PG			40%						
25. Student progression		• (	Employed				30% 25%			
		Entrepre	eneurs			5%				
		Percenta	ige of fac	ulty who	are graduat	es				
26. Diversity of staff			ame parer				70%			
					hin the sta		10%			
					m other st		20%			
27. Number of faculty wh				iring the a	ssessment	period	Nil			
28.Present details about Library :	intrast	ructural fa	acilities		ks for BCo					
Internet facilities for Sta	ff and	students		Yes available						
Total number of Class ro	oms			08						
Class rooms with ICT Fa	acility			02						
Laboratories:				04						
29. Number of students i assistance from college,		-		08-09	09-10	10-11	11-12	12-13		
Other agencies:	uiiivei	sity, Gov	ι. 01	25	28	40	10	02		
30. Was any need assess undertaken before the de programs? If so, give the	velopr	ment of no	ew	develop from s		s like	Collected university	l feedback		
31.Does the department	obtain	feedback	from	The de	t		aa 41aa .	Consultry to		
Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?			The department encourages the faculty to interact with industry experts, university experts & Alumni frequently so as to gain knowledge on the current needs of the market.  The experts are also asked to evaluate the current teaching learning methodologies followed by the faculty. All these suggestions are considered while designing the Curriculum of B.Sc (NHAEM)				ity experts owledge on aluate the hodologies uggestions Curriculum			
Students on staff, curricularning-evaluation and the department to the sar	what is		_	collectin	ed feedbac g the feedl rriculum as on.	oack from	students	regarding		

what is the resp same	ployers on the proonse of the depa	HoD/P: feedbace their te also in The dep Employ and the suggest curricu courses	edback is revier rincipal/Direct ck is used by the aching learning designing the partment intercyers frequently latest needs of the considerations are considerations, internships a	tor of the colline faculty in it gevaluation to curriculum. The acts with Aluvaregarding the findustry dered while continuary courselves.	ege. This improving methods and mni and e curriculum and the		
Batch	Nan	-		Presen	t position		
2004	Mr.Kaushik Iy	agar	Technologic	cal Lead, Infos	_		
2006	K.Srikanth		Sr. Content Apex ITES	Analyst,			
2006	Prashanth Red	dy	Sr. Mktg. E. Cipla	xecutive.			
2006	Bhargav Redd	y	Google				
2008	Preethi		IBM				
2008	Tilak		South India Bank				
2008	David		Bank of America				
2009	A.Prabhakar		Jr.Manager, Indus Indu Bank, Kolkata				
2009	Abinav		Dell, Bangalore				
2010	Swathi Prasad		System Analyst ,Wipro				
2012	Vinay Sai Kris	hna	Infosys				
33. Details on s enrichment Pro		2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	
(Special lecture Workshops/sem External experts	es ninar) with	04	06	04	02	02	
Lecture method Project Method Assignments		Hands on ex Student Ser Experientia	xperience minars Il learning	g			
35. How does the department ensures that programme objectives are constantly met and learning outcome monitored?			Continuous tests Collecting Teaching 1		m students of ss and learning	on curriculum, ng resources &	
36. Highlight th	ne participation of	of 2008-200				2 2012-2013	

students and faculty in extension activities.	0	2	2	2	2	
37. Give details of "Beyond Syllabus Scholarly Activities" of the Department.	<ul> <li>Com</li> <li>Com</li> <li>Wor</li> <li>Netv</li> <li>Pape</li> <li>Cert</li> <li>Micr</li> </ul>	vorking orgar or presentation ificate course	Informatic Exdware & Net hization his - Basic Ha	tib" working by Jo ordware Techo ogram, BSNL	nology,	
38. State whether the programme / department is accredited / graded by other agencies. Give Details.	Nil					

39.Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

#### **Strengths**

- Regularly organizing guest lectures and student's seminars
- Conducts computer awareness programmes for staff
- Caters to needs of all courses
- Good infrastructure
- Potential to develop programme for structured student feedback questionnaire and analysis.

#### Weaknesses

- Below average students
- Research activities
- Industry interaction
- Live projects
- Recruiting and retaining quality teachers.

#### **Opportunities**

- To enhance hands on experience
- Exposure of students to more career opportunities and entrepreneurship
- Optimal utilization of infrastructure

#### Challenges

- Low demand for the courses
- Identifying viable courses
- Less aptitude for extracurricular activities

### 40. Future plans

- 1. To organize National seminars.
- 2. To upgrade the software according to the latest trends.
- 3. To encourage paper presentations by faculty
- 4. To start viable courses in computers

# EVALUATIVE REPORT OF DEPARTMENT OF ENGLISH

1. Name of the Department :	English			
2. Year of Establishment :	1997			
3. Names of programmes/Courses Offered :	<ul> <li>B.A(JPE)</li> <li>Subjects offered for B.A, B.Sc, BBA, B.Com courses</li> <li>General English, Functional English, Business Communication, English Literature</li> </ul>			
4. Names of Interdisciplinary courses And departments/units involved :				
5. Annual/Semester/choice based Credit system (Programme wise) :	Semester system			
( Dartisination of denortment in the Courses	General English	B.Sc & B.Com (Gen), B.Com (Comp), B.A(Mass Com)		
6. Participation of department in the Courses offered by other Departments :	Business Communication	BBA, B.Com (Hons), B.Com(Prof)		
	Functional English	BBA, B.Com (Hons), B.Com(Prof)		
	English Literature	B.A(JPE)		
7. Number of Teaching posts :	7			

# 8. Faculty profile

Name	Qualification	Designation	Specialization	No. of years of Experience
Rev. Fr. Vincent Arokiadas	M.A, MBA, M.Phil, (Ph.D)	Principal	Human Resources	11 yrs
Dr. Deepika Rupert Gardner	M.A Linguistics M.A English L.L.B B. Ed PhD	Associate Professor & Head of the Department	Drama, Linguistics and American Literature	29 yrs
Dr. Sangeetha Motkar	M.A, PhD	Associate Professor	Indian writing in English	14 yrs
Rev. Fr. Anthony Sagayaraja	M. A. English M. Phil	Vice Principal	English	5yrs
Mrs. Angela Christina	M. A English	Asst. Professor	English	8 yrs
Mrs. Sherlin Smile	M. A English, M.Phil. APSET	Asst Professor	Comparative Literature	9yrs
Mrs. Bhuvana Immaculate	M. A English	Asst Professor	Communicative English	9 yrs

9. Percentage of	classes taker	by temporar	y faculty p	rogra	amme wise in	formation		Nil
10.Programme-wise student teacher ratio								
11.Number of ac	cademic supp	ort staff (tech	nnical) and	adm	inistrative sta	ff		Nil
12.Number of fa Funding agencie			ts From a)	Natio	onal b) Interna	ational		Nil
13. Departmenta grants Received		nded by DET	-FIST UGO	C,DB	T,ICSSR, etc	., and tota	.1	Nil
14. Research Cer	ntre/facility r	ecognized by	The Unive	ersity	<i>y</i> :			Nil
15. Publications:	:	2008-2009	2009-201	0	2010-2011	2011-20	12	2012-2013
Number of paper published in pap reviewed journal (national/interna	er Is	0	0		0	0		0
Articles								02
16.Details of pat	ents and Inco	ome Generate	ed					Nil
Dr. Snageetha and Mrs, Alankritha were resource persons for UGC Staff Refresher Course, Academic Staff College, OU  18. Faculty Recharging Strategies: Orientations, Seminars, workshops, Guest lectures								
Faculty Recharg Strategies		2008-2009			2010-2011	2011-2012		2012-2013
Programmes atte	ended	3	0		01	03		01
19. Student Proje	ects:	2008-2009	2009-2010		2010-2011	2011-2012		2012-2013
a)Percentage of s who have done I projects includin departmental / pr	n house inter-							60%
b)Percentage of a placed for Project organizations ou Institution i.e. Re laboratories, Independent of the project of the proj	students ets in tside the esearch							Nil
20. Awards/ Rec	cognitions rec	ceived by						
Faculty			(Rs. !00		ha received and on completion			
Students			Nil					
Gold medal	Academ	ics	Sports		Cultu	ral		Others
					15			
21. Seminars/Conferences/Workshops Organized & the source of funding : (National/International) with details of outstanding participants, if any								

2008-2009	2009	9-10		2	010-11		2011-12		2	2012-13		
22. Students pr	rofile p	orogran	nme/co	urse	wise: (De	etai	ils enclo	sed from	n 2008-09 to	20	11-12)	
Name of the Course		Year	Wise		olications eived	S	Male	Select	ted Female		Pass percentage Male Female	
	Non	ne of			% of				% of			
23. Diversity of students	tl Co	he urse	Year Wise	r e	tudent s from the college	fi	of sture rom the	e same e	students from othe states		% of students from other countries	
24. How many Examinations											Nil	
25. Student pro	ogressi	ion			UG T	O F	<b>P</b> G					
					Emplo	ye	d					
					•		-	selection				
							ther that ecruitm	n Campı ent	ıs			
					Entrep			<b>C</b> 110				
26. Diversity o	of the s	taff					same parent university 71%					
									rsity vithin the sta	te.	71%	
									om other		29%	
25.31	20 1	-		1	states							
27. Number of 28. Present det							uring the assessment period 01					
Library	<u>a115 ac</u>	out IIII	iastiac	turar			nent libr	ary				
Internet faciliti	ies for	Staff a	nd stuc	lents		1 system and 1 laptop with internet facility and wi-fi						
Total number of	of Clas	ss room	· ·		- conn	ectivity						
Class rooms w												
Student Labora					01 la	ngı	age lab					
Research Labo												
29. Number of							08-09	09-10	10-11	1	1-12 12-13	
getting financi					е		Ves N	 eed	essment was	 	one prior to the	
undertaken be					new				BA (JPE) co			
program(s)? It			-			Sought expert opinion and advice of University						
31. Does the d	lenartr	nent oh	tain fo	edba	ok from	-	Professo	ors, ındu	stry experts,	alu	ımni and parents.	
	-	arriculu					The den	artment	encourages	the	faculty to	
teachir	ng – le	arning	– evalı	ıatior	? If yes,		interact	with ind	lustry expert	s &	Alumni so as to	
how do	oes the	depart	ment u	ıtilize	e it?		_		culum to cate dents and inc		the diverse	
					Feedbac	ck is utili		w c	urriculum and			

Students on staff, curriculum as well as teaching- learning – evaluation and what is the response of the department to the same?	Comprehensive feedback is taken from the students regarding all aspects of teaching-learning-evaluation.  The feedback is reviewed by the Principal and the Director and suggestions for improvement are considered.
Alumni and employers on the programmes and what is the response of the department to the same?	The department interacts with Alumni and Employers to know the market trends and the curriculum is accordingly designed to make the students Industry-ready.  Alumni suggestions are also sought in designing the inter-disciplinary courses, certificate courses, internships, projects and seminars.

32. List the distinguished alumni of the department (maximum 10)

Batch	Name		Pre	esent Posi	tion	
	ails of Student Enrichment	08-09	09-10	10-11	11-12	12-13
_	(Special Lectures/ Seminar) with External Experts	4	4	4	3	3

- 34. List the Teaching Methods adopted by the faculty for different programmes.
  - Lecture Method
  - Interactive Classroom Sessions/Activities
  - Book Reviews/Film Reviews
  - Case study
  - Group discussion, Debates, Elocutions
  - Power point presentations
  - Mock Interviews
  - Role- play
  - Assignments
  - Audio-Visual Presentations
  - Language Quiz, Spell Bee
- **35.** How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  - Continuous Assessment through assignments & tests.
  - Feedback
  - Various modes of evaluation/ Activities to test all the Four Skills LSRW

<b>36.</b> Highlight the participation of students and	2008-09	2009-10	2010-11	2011-12	2012-13
faculty in extension activities.					
37. Give details of "Beyond Sy Scholarly Activities" of the De		<ul> <li>classes</li> <li>Pre Pland Re</li> <li>Langu</li> <li>Conduprogra</li> <li>Comm</li> </ul>	s for MBA/M lacement Sec esume Writin age Cell for a acting in-hours on I nunications S	I Com students sions on Integrations on Computer Community Presentation kills etc.	erview Skills sunseling enrichment Skills and
		Comn	nunications S	kills etc.	Skills and nagazines and

	reports
	• Dr. Sangeetha and Mrs. Alankritha were resource
	persons for UGC Staff Refresher Course,
	Academic Staff College, OU
	• A talk on Gender and Human Rights on 7 <sup>th</sup>
	July 2008
	• A talk on "Save yourself & Save Mother
	Earth " on 10 <sup>th</sup> July 2008
	• Organized Yuvotsav- 08 – Celebration of Life
	to commemorate International World Youth
	Day on 12 <sup>th</sup> August 2008
	<ul> <li>Organized a one day workshop on "Energy</li> </ul>
	Awareness" in collaboration with AP
	Productivity Council in 2009
	• As part of National AIDS Control Program,
	the Department in conjunction with the
	Additional District and Health Office
	conducted AIDS Awareness Day on 29 <sup>th</sup> Jan
	2010
	• Short Film Making / Documentary Contest –
	SAY (Social Awareness and You) was
	conducted on 9 <sup>th</sup> Feb 2010
	• International Cultural Exchange Event was
	hosted for students from Duke University on
	June 30 <sup>th</sup> 2010
	• Conducted a Workshop on Women & Media,
	Communication Theatre in 2011 as part of
	UN White Ribbon Campaign for elimination
	of violence against Women
	• A seminar on "Work Place English" was
	conducted on 8 <sup>th</sup> August 2012
38. State Whether the programme /	Nil
department is accredited / graded by other	
agencies. Give details.	
39. Detail any five Strengths, Weaknesses, O	pportunities and Challenges (SWOC) of the

39. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

#### **Strength:**

- 1. Qualified and dedicated faculty
- 2. Fully Equipped Language Lab
- 3. Job Oriented Curriculum
- 4. Entry Level Proficiency tests, Bridge Courses and Remedial classes
- 5. Clubs and Language Cell for enhanced learning experiences

#### Weaknesses:

- 1. Limited Research.
- 2. Seminars/workshops of national significance not conducted.
- 3. Limited partnership with industry

# **Opportunities:**

1. The wide scope of English Curriculum can be explored to promote Life Skills, Job Skills, Soft Skills and global competencies among students

- 2. Incentives for Research/Publications can be optimally utilized
- 3. To enhance departmental contribution to CRT Programs

#### **Challenges:**

- 1. To meet the differential requirements of students coming from diverse backgrounds with wide disparities in levels of proficiency
- 2. To constantly keep pace with changing corporate expectations and make students industry ready
- 3. To make learning more participatory and learner centric
- 4. To inspire students to go for higher studies in literature.

## 40. Future Plans: 5 years

- 1. To introduce new courses in Communicative English and ESP( English for Special Purposes)
- 2. To start BEC (Business English Certificate) Course.
- 3. To conduct certificate course in Soft Skills
- 4. To improve faculty publications and research
- 5. To expand the scope of Language Lab

# EVALUATIVE REPORT OF DEPARTMENT OF LANGUAGES (FRENCH, ARABIC, HINDI, SANSKRIT & TELUGU)

1. Name of the Department :	Languages
2. Year of Establishment :	1997
3. Names of programmes/Courses Offered :	All languages offered to all programmes
4. Names of Interdisciplinary courses And departments/units involved :	
5. Annual/Semester/choice based Credit system (Programme wise):	Semester system
6. Participation of department in the Courses offered by other Departments :	
7. Number of Teaching posts :	5

# 8. Faculty profile

8. Faculty prome							
Name	Qualification	Designation		Speci	ialization	No. of years of Experience	
Dr.S.P.Jaiswal	M.A.(Hindi) M.Phil,Ph.D	Associate Professor		Hindi L	iterature	32	
M.Padma Sri	M.A.(French)	Ass	t. Professor	Literatu	re	26	
Mohammed Irfan	M.A.(Arabic) GoldMedalist.M .Phil	Ass	t. Professor	Literatu &Transl		6	
Aparna Sathe	M.Com,M.A., English,PGDEL T, M.A.(Sanskrit)	Asst. Professor			re Philosophy	9	
Mrs.Jyothi	M.A (Telugu)	gu) Assistant Prof. Literature				10	
9. Percentage of class information	Nil						
10.Programme-wise s							
11.Number of academic support staff (technical) and administrative staff							
12. Number of faculty Funding agencies and	ernational						
13. Departmental prototal grants Received							
14. Research Centre/							
15. Publications: 2008-09 2009-10 2010-11 2011-12						2012-13	
Number of papers published in paper reviewed journals 8 7 3 4 (national/international)						3	

1	Publications in										
16.Details of patents and Income Generated  17.Arcas of consultancy and income generated:  18. Faculty Recharging Strategies:  • Training programs, attending workshops, seminars, Presentation of papers  Year 2008-09 2009-10 2010-11 2011-12 2012-13  Attended 2 2 2 2 1					I	l		4			
17.Areas of consultancy and income generated:   18. Faculty Recharging Strategies:   Training programs, attending workshops, seminars, Presentation of papers   Year   2008-09   2009-10   2010-11   2011-12   2012-13     Attended   2   2   2   1       Attended   3   5   1   4     Apapers   Faculty   1   3   2   3   1     Orientation   Departmental   1   1   1   1     Conference   2008-2009   2009-2010   2010-2011   2011-2012   2012-2013     Alternation   Departmental   2   2   2   3   1     Orientation   Departmental   1   1   1   2   2     19. Student Projects:   2008-2009   2009-2010   2010-2011   2011-2012   2012-2013     Alternation   2012-2013   2012-2013     Alternation   2013-2014   2012-2013     Alternation   2013-2014   2011-2012   2012-2013     Alternation   2011-2014   2011-20	Books							1		1	
18. Faculty Recharging Strategies:  • Training programs, attending workshops, seminars, Presentation of papers    Year   2008-09   2009-10   2010-11   2011-12   2012-13     Attended   2   2   2   1       Seminars	16.Details of pate	ents and	l Income	e Generated	Generated						
Training programs, attending workshops, seminars, Presentation of papers    Year   2008-09   2009-10   2010-11   2011-12   2012-13     Attended   2   2   2   1     Seminars	17.Areas of consultancy and income generated:										
Attended 2 2 2 1 Seminars Presented 2 3 5 1 4 Altended 2 Seminars Presented 3 5 1 4 Altended 4 Seminars Presented 4 - 3 5 1 4 Altended 5 Seminars Presented 5 - 3 5 1 4 Altended 5 Seminars Presented 6 - 3 5 5 1 4 Altended 6 Seminars Presented 7 Seminars 9 Seminars	18. Faculty Recharging Strategies:										
Attended Seminars  Presented Presented Papers  Faculty 1 3 2 3 1 1											
Seminars   Presented   -   3   5   1   4		200					2011	1-12	2	012-13	
Papers   Faculty   1   3   2   3   1			2	2		2	]				
Faculty Orientation	Presented		-	3		5		1		4	
Orientation   Departmental   1											
Departmental Conference			1	3		2		}	1		
Conference   2008-2009   2009-2010   2010-2011   2011-2012   2012-2013			1	1			1				
19. Student Projects:  a)Percentage of students who have done In house projects including inter-departmental / programme:  b)Percentage of students placed for Projects in organizations outside the Institution i.e. Research laboratories, Industry, other agencies:  20. Awards/ Recognitions received by  External  Osmania University Awarded Gold Medals on 29th September, 2008  • Moulana Mohd Husamuddin Fazil Gold Medal given to Mr.Md.Irfan Mohiuddin for standing first in M.A Arabic  • Dr.D.S.Reddy Memorial Gold Medal awarded to Mr.Md.Irfan Mohiuddin for standing first in M.A in Entire Faculty of Arts  Faculty  • S.Venkatarama Reddy Memorial Gold Medal Given by Dept.of English O.U to Mr.Md.Irfan Mohiuddin  Internal  • Best Teacher Award 2011-12 (Mr.Mohd Irfan Mohiuddin)  St.Joseph's Degree College  • Best Teacher Award 2012-13(Mr.Mohd Irfan Mohiuddin)  St.Joseph's Degree College  • Best Teacher Award 2012-13(Dr.S.P. Jaiswal) St.Joseph's Degree College	1		1	1			1				
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St.Joseph's Degree College  Best Teacher Award 2012-13(Dr.S.P. Jaiswal) St.Joseph's Degree College			•	, 1							
College											
•			•	` ' '							
	Students		Nil								

21. Seminars/Conferences/Workshops Organized & the source of funding: (National/International) with details of outstanding participants, if any									
22. Students profile programme/course wise:									
- · · · · · · · · · · · · · · · · · · ·	me of the Course	% of stude from the	% of students from the same state	% of stude from other states		% of students from abroad			
24. How many students have cleared? National and state competition Examinations Such as NET,SLET,GATE,Civil Services,Defence services etc.:						Nil			
		Student 1	progressi	on	Percentage against Enrolled				
		PG to Ph			-				
25. Student progression		• C	Campus so Other than Recruitme	Campus					
		Entrepre		ulty who are grad	untos				
26. Diversity of staff		Of the same parent university			100%		/0		
		From oth	ner unive	rsities within the	state				
		From oth	ner unive	rsities from other	states				
27. Number of faculty w	D during	the assessment period							
28.Present details about	infrastructi	ıral facilit	ies						
Library:	ff and atual			1 system with internet connectivity					
Internet facilities for Staff and students				1 system with in	iternet conn	ectivi	ty		
Total number of Class ro Class rooms with ICT Fa									
Laboratories:									
29. Number of students assistance from college, agencies:									
30. Was any need assessment exercise undertaken before the development of new programs? If so, give the methodology				Yes. Need assessment was done before developing new programs. Collected feedback from stakeholders					
31.Does the department obtain feedback from									
Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?			The department encourages the faculty to interact with industry experts, university experts & Alumni frequently so as to gain knowledge on the current needs of the market.  The experts are also asked to evaluate the current teaching learning methodologies followed by the faculty. All these suggestions are considered while						

	designing the Curriculum.								
Students on staff, curriculum as well teaching-learning-evaluation and what is the response of the department to the same?				Online feedback application is used in collecting the feedback from students regarding staff, curriculum as well teaching-learning-evaluation.  The feedback is viewed & analyzed by the Principal and Director of the college. This feedback is used by the faculty in improving their teaching learning evaluation methods and also in designing the curriculum.					
Alumni and employers on the programmes and what is the response of the department to the same				The department interacts with Alumni and Employers frequently regarding the curriculum and the latest needs of the industry and the suggestions are considered while designing curriculum, interdisciplinary courses, certificate courses, internships and projects.					
32.List the distinguis	shed alumni o	of the departr	nent						
Batch	N	lame			Prese	nt position	position		
		T				T			
33. Details on student enrichment Programmes (Special lectures Workshops/seminar) with External experts:  34. Teaching methods adopted to Improve student learning Lecture method Project Method Project Method Student Seminars Assignments Experiential learning Audio-Visual presentations through OHP, LCD  • Teaching methodology involves the regular classroom method of lecture —assignment —test • Group activities of quiz ,seminar ,dramatics reading session for retention purpose • Recap of lesson or portions on a daily basis ensures a good retention of facts and the lesson  35. How does the department ensures that programme objectives are constantly met and learning outcome monitored?  Continuous Assessment through assignments & internal assessment tests and collecting feedback from students on curriculum, Teaching learning process.									
36. Highlight the participation of students and faculty in extension activities.									
<ul><li>37. Give details of "Beyond Syllabus Scholarly Activities" of the Department.</li><li>38. State whether the programme / department is</li></ul>					Participation in inter collegiate competitions like elocutions, quiz, essay writing etc.,				
accredited / graded b Details.									
39.Detail any five St department:  Strengths:  1. Well Qualified, d 2. Team work  3. Participatory does	edicated facu	ılty	portun	ities and	d Challenges	(SWOC) of the	ne		

3. Participatory decision- making

### Weaknesses:

- 1. Consultancy
- 2. Organizing guest lectures
- 3. Limited interaction with Industry

# **Opportunities:**

- 1.Students can opt For Higher Studies;
- 2.Research;
- 3.Can Take Up Translation Studies;
- 4.Can Work As Interpreters

### **Challenges:**

- 1. Monitoring Large Classes;
- 2. Paying Individual Attention;

# 40.Future Plans of the department

- 1. Planning to start certificate course in all languages for beginners
- 2. Conduct workshop /seminar
- 3. To start a Vedic Heritage Teaching Programme